

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA  
COUNCIL MEETING  
January 13, 2026**

**DRAFT MINUTES**

General Jumper called the meeting to order at 9:00 a.m. in the Byrd room of the Reynolds Leadership Center in the Virginia Museum of History & Culture in Richmond, Virginia. General Jumper thanked the museum for hosting the meeting and shared information about the current exhibits.

Council members present: Eric Chewning, Walter Curt, William Harvey, Delceno Miles, Charlie King, Jason El Koubi, Lindsay Fryer, John Jumper, Jennifer Montague, Cheryl Oldham, Douglas Straley and Steven Taylor.

Staff members present: Lee Andes, Taylor Clark, Sarabeth Dreis, Grace Covello Khattar, Alan Edwards, Scott Fleming, Alexis Gravely, Tod Massa, Todd McDonald, Jessica Minnis-McCann, Laura Osberger, Monica Osei, Kirstin Pantazis, Emily Salmon, Juanita Sherman, Barry Simmons, Paul Smith, Bob Spieldenner, Kristin Whelan and Yan Zheng.

Notable Guests: Aimee Guidera, Secretary of Education, Zach Jackson, Senior Researcher, Projection Manager, Weldon Cooper; (virtual) Tom Keily, Policy Director, ECS; and Ambria Wood from the Office of the Attorney General.

**EDUCATION SESSION: NATIONAL PERSPECTIVES ON ENROLLMENT**

General Jumper introduced the presenters from the Education Commission of the States (ECS) and from the Weldon Cooper Center.

Mr. Fleming introduced Tom Keily from ECS, who presented national perspectives on postsecondary enrollment.

Mr. Keily presented an overview of national enrollment trends. He highlighted programs from across the country that focus on the following:

- Student support strategies.
- Aligning programs and resources to meet student and labor market needs.
- Establishing resources that support data-driven enrollment strategies.
- Enrollment and reenrollment campaigns.
- Direct admissions.

Mr. Keily noted that much of this alignment work is taking place at two-year institutions.

General Jumper asked for further details on the student success programs. Mr. Keily offered to send additional information on some of the programs. Mr. Curt asked about male enrollment data and how it has changed over time. Mr. Keily concurred with Mr. Curt that there has been a decline, but in the data presented, there is no breakdown by gender. Mr. Keily promised to get in touch with Mr. Curt with additional data. Mr. Curt also asked how the Common App changes the direct admissions process. Mr. Curt

suggested that the use of the Common App could impact data on the exclusivity of institutions.

Mr. El Koubi expressed surprise that an enrollment decline has not yet occurred. Mr. Keily suggested that state efforts to bolster enrollment have been successful, and he also noted a rebound from the steep declines recorded during the pandemic. Ms. Fryer asked about retention rates, and she requested that we follow up with a retention discussion. Mr. Keily stated that states are shifting their success programs to attend to student retention.

Ms. Fryer asked if there are types of higher education institutions that SCHEV should be worried about. Mr. Chewing asked about state-level policymaking to support enrollment efforts. Mr. Keily suggested examining the policy Colorado has enacted as an example. He also noted the partnership in eastern Virginia supporting Naval shipbuilding.

Mr. Fleming introduced the Senior Researcher in charge of Enrollment Projection Management at the Weldon Cooper Center, Zach Jackson. Mr. Jackson presented data on enrollment trends and projections in Virginia. He noted that the data presented at the meeting are preliminary, and final projections will be released in late February. Mr. Olsen asked whether today's projections are worse than those from August 2024. Is the rate of decline faster now? Mr. Jackson noted that although the rate of decline has increased, it is not dramatic. General Jumper asked how SCHEV can account for the volatility in retention. General Jumper asked whether Mr. Jackson feels the weight of the negative enrollment projections data the way the Council does. Mr. Jackson suggested that the trends are of interest to him, but the state-level data doesn't capture it definitively.

Mr. Jackson noted that, up until 2019, public k12 enrollment was expected to drop in 2023. The pandemic caused the decline to occur earlier and more steeply. The birthrate began falling after 2008, and kindergarten enrollment began declining in 2013. The pandemic impacted each observed grade band differently. The largest pandemic enrollment drop impacted the K-5 grades. Ms. Montague asked where these students went. Mr. Jackson said that it is difficult to say definitively because homeschool data relies on self-reporting, and private school reporting is not current. Mr. Fleming shared that the Virginia Department of Education has data suggesting that home schooling has increased by nearly 50%. The enrollment declined more slowly and stabilized after 2022. With current trends, after 2023, the class sizes for 9-12 grades have decreased, lagging the kindergarten decline from 12 years ago.

For the next two decades, 12th-grade class enrollment is expected to decline. The drop is predicted to be a 12% drop over 20 years. Mr. Chewing asked about the implied immigration rate in the data. Mr. Jackson says it is difficult to predict. Mr. Olsen asked if the Virginia projections are similar to those of other states.

Mr. Jackson provided the following key takeaways from his examination of the preliminary data:

- Declining births continue to impact the Virginia K-12 enrollments.

- The steady recovery in enrollments post-pandemic has helped stabilize enrollment in the short term, and smaller classes continue to enter Virginia schools.
- 12th-grade classes will begin to decline in the fall of 2026 as the cohorts from the peak birth year graduate.

Mr. Curt asked whether Weldon Cooper looks at projections of the percentage of men graduating from high school who go on to college. Mr. Curt stated that male college acceptance is declining. He suggested another way to address the decline in enrollment would be to incentivize young men to continue on to higher education after high school.

### **APPROVAL OF MINUTES**

General Jumper asked for approval of the minutes. Ms. Miles pointed out two errors in the December minutes.

On a motion by Mr. El Koubi, seconded by Dr. Taylor, the minutes with corrections from October 30, 2025, Council meeting and December 15, 2025, special Council Meeting were approved unanimously.

### **ACTION ON ENROLLMENT PROJECTIONS AND THE 2025 DEGREES AND CERTIFICATES AWARDED**

Mr. Massa shared the latest data on the enrollment projections and awards as reported by the institutions.

Mr. Curt asked whether the suit filed to prevent the state from granting in-state tuition to undocumented students will further decrease enrollment. Mr. Curt pointed out that the institutions are reporting they will experience no enrollment losses over the next three years and questioned this assumption. Mr. Olsen suggested that the Council is aware of the flaws in the data, not in the collection. General Jumper suggested that the institutions should know how to project more accurately. Mr. Curt suggested that the growth of the flagship schools impacts the other institutions. Dr. King pointed out that the state has not supported enrollment growth in the last twenty years. Increases in state funding have helped stabilize tuition rates.

General Jumper stated that the Council does not generally agree with the reported numbers. He asked for Mr. Fleming's advice on how the Council can make the most impact in the General Assembly. Mr. Fleming suggested that the pool of potential enrollment candidates is larger, as a sizeable percentage of enrollment is made up of untraditional students. Mr. Fleming recommended that the Council continue to work on enrollment strategies. The Council has already endorsed a direct-admit scheme and reenrollment initiatives.

Mr. Massa stated that the decline in enrollment projections will result in the projections from 2023, which were even more unrealistic, being used as the baseline. This is the requirement under statute.

General Jumper suggested that the Council approve the projections but send a letter to each of the Boards of Visitors describing the Council's concerns and some of the ways that SCHEV is changing the Institutional Performance Standards (IPS). Mr.

Fleming also suggested communicating this to the OpSix group. Mr. Olsen asked if there is a linkage between the projections and the budgets. General Jumper suggested that changes in the IPS could address this.

Dr. King asked for clarification on the overall enrollment decline projection on page 133 of the agenda book. Mr. Harvey asked for clarification as to SCHEV's charge regarding the projections. Dr. Harvey expressed concern over the futility of the process. Mr. Fleming stated that SCHEV staff are poorly positioned to make projections on behalf of institutions that with larger staff. Mr. Fleming suggested that they discuss enrollment strategies but also decide what their goals are for the institutions. Mr. Curt suggested getting input from the universities to close the disconnect. General Jumper suggested that, as a coordinating body, SCHEV's role is to facilitate these discussions. Dr. Taylor suggested that some institutions may need to right-size. General Jumper suggested that the Council also formally address the General Assembly with a letter about the projection shortfalls and the strategies for addressing the issues. Mr. Olsen suggested that the decentralized nature of the Virginia system contributes to the problem. Mr. Fleming summarized that the conversation in saying that if the Council's goals are to influence the future of higher education in Virginia, enrollment projections are not the best lever. He noted that SCHEV can express concerns about projections, but it would be better to present their suggestions for improvement to the system.

The Council discussed how to re-word the resolution to incorporate the changes.

### **ACTION ON A PROPOSED DEGREE PROGRAMS AT PUBLIC INSTITUTIONS**

Dr. Edwards introduced the Cyber Security PhD program as proposed by George Mason University (GMU). He noted that representatives from GMU were available to answer questions and described the actions the Council could take. General Jumper asked Dr. Edwards whether SCHEV staff have any concerns about the proposal. General Jumper asked for the fundamental difference between the current offering and the proposed program. GMU summarized the changes and growth in the field. General Jumper also asked how AI education will be incorporated into this degree program. Mr. Curt asked how many instructors GMU must teach at the PhD level in this discipline. Mr. Curt also asked how the program stays current in such a fast-changing field. Ms. Fryer asked about the necessity of PhDs in this discipline. GMU representatives provided supporting arguments for the program. General Jumper noted the importance of staying ahead in the field and suggested that GMU emphasize the AI element of the program. Mr. Chewing suggested that the purpose of a PhD in cybersecurity is to best train the BA and MS students in the cybersecurity discipline.

General Jumper emphasized the need to include the artificial intelligence component, and Mr. Curt emphasized the need to continually refresh the program to align with labor needs. SCHEV staff agreed to update the language of the resolution for the Council to vote on later in the meeting.

### **REMARKS FROM RADFORD UNIVERSITY PRESIDENT, BRET DANILOWICZ**

President Danilowicz shared a presentation about Radford University's current initiatives and goals. RU has created a partnership with 8 community colleges, leaning into the concept of regionalism.

He discussed momentum on campus and highlighted the following achievements:

- Stabilized enrollment.
- Increased retention and progression rates.’
- Established Tartan Transfer.
- Enhanced experiential and applied learning.
- Increased career placement.
- Expanded Nursing enrollment and visibility.

He outlined the Radford Bold Commitments:

- Guaranteeing experiential learning for students and supporting workforce needs.
- Building and fostering a culture of care
- Becoming a premier destination for healthcare, education and talent in southwest Virginia.

Dr. Danilowicz asked for discussion and questions. General Jumper asked for further details about Radford’s partnerships with community colleges. Mr. El Koubi asked about what RU recognizes as experiential learning, the percentage that takes the form of paid internships, and what the state can do to help. Dr. Taylor asked for clarification on the culture of care goal. Dr. Taylor also asked how Radford managed right-sizing.

### **ACTION ON MISSION STATEMENT CHANGE AT A PUBLIC INSTITUTION**

Dr. Edwards read an official update to the GMU Cyber Security PhD program approval resolution, and the Council voted on the following updated resolution:

**BE IT RESOLVED that the State Council of Higher Education for Virginia authorizes the Ph.D. degree program in Cybersecurity (CIP code: 11.1003) proposed by George Mason University to move forward to an external site review by a team of experts.**

**BE IT FURTHER RESOLVED that the approval herein is conditional upon the university including in the external review and in its revision to its program proposals: i. a curricular core or required coursework related to Artificial Intelligence; ii. focus on research in the creation of doctorly prepared researchers; iii. a connection to private sector and public sector employers, including the US military.**

On a motion from Ms. Miles, seconded by Mr. El Koubi, the updated resolution was passed unanimously.

Dr. Edwards introduced the proposed mission statement change from Radford University. He stated that staff presents Radford University’s mission statement change for Council action. Council may vote to approve, disapprove, approve with conditions, or table for future action.

**BE IT RESOLVED that the State Council of Higher Education for Virginia approves the proposed statement of mission for Radford University:**

***Radford University: Empower Brighter Futures, Build Stronger Communities***

***Radford University empowers lifelong success through inclusive education, innovation and collaboration. We foster personal growth, professional development and community impact while building strong partnerships and addressing societal needs in Southwest Virginia and the Commonwealth.***

**BE IT FURTHER RESOLVED** that the State Council of Higher Education directs its staff to report this approval to the Governor and General Assembly in accord with statutory requirements.

On a motion by Ms. Miles and seconded by Dr. Taylor, the resolution was passed unanimously as written.

### **ACTION ON PASSPORT AND UNIFORM CERTIFICATE POLICY**

Dr. Edwards introduced the proposal to update the policy to include a disability statement. Dr. Smith joined the meeting to provide background on the policy.

**BE IT RESOLVED** that the State Council of Higher Education for Virginia, in accordance with its duties in the *Code of Virginia*, approves and requires the inclusion of the following statement on disability accommodation in “Virginia Public Higher Education Policy on Passport and Uniform Certificate of General Studies Programs,” effective immediately:

***Students with a documented disability and institutionally approved accommodation requiring a course substitution, where the substituted course is not on the approved list of Passport and UCGS courses, can earn the Passport or UCGS by substituting a course as determined by disability accommodation and in accordance with institutional disability policy. Students earning a Passport or UCGS under this provision will receive all benefits afforded under this policy upon transfer to a four-year institution. Four-year institutions will evaluate the substituted course based on alignment with institutional graduation or major.***

Ms. Miles motioned for the approval, and Dr. Taylor seconded. The resolution was approved unanimously.

### **DISCUSSION OF PROGRAM PRODUCTIVITY POLICY**

Dr. Edwards introduced the item and described the proposal to update the program productivity policy to include a return on investment (ROI) metric. Mr. Massa discussed the changes since the last discussion in October.

Dr. Taylor suggested that the definition of ROI in this context should be explained, as ROI does not necessarily imply that the program has less value. Mr. Curt cautioned that the volume of students moving through a program doesn't necessarily determine its value.

Council members discussed the value of this proposed measurement addition

## **DISCUSSION OF GOVERNOR'S INTRODUCED BUDGET**

General Jumper asked Secretary Guidera to comment on the budget process. Secretary Guidera stated that she attended the Council meeting to thank everyone for their work during the Youngkin administration. General Jumper thanked Secretary Guidera and her team for their guidance and friendship.

Mr. Andes spoke to the Council about the Governor's introduced budget. He reviewed the budget recommendation process by the institutions, SCHEV staff, and the administration. He highlighted the higher education items in the budget. Overall, the proposed budget includes \$180 million in general funds, two-thirds of which is in the first year. The proposed budget also includes \$175 million in nongeneral funds. The budget, as pertains to higher education, can be broken down into three themes: student affordability, nursing and healthcare workforce development, and overall workforce development. Mr. Andes noted that many of the spending recommendations are only for the first year of the biennial budget.

General Jumper asked if SCHEV has any authority to make recommendations on the 529 funds. Mr. Andes stated that this is outside of SCHEV's scope.

## **DISCUSSION OF THE 2026 GENERAL ASSEMBLY SESSION**

Dr. Khattar distributed a list of current higher education bills being introduced to the 2026 General Assembly. She described the work that SCHEV does to follow, summarize, and coordinate the fiscal impact statements. Dr. Khattar also described how SCHEV staff work with the administration and the Department of Management and Budget.

Dr. Khattar shared a list of bills introduced to the General Assembly. She noted that since she printed the list the morning of the meeting, over 150 additional bills were introduced. She explained the resources members could use to keep up with bills moving through the General Assembly. She highlighted bills pertaining to VEMSDEP, the Institutional Boards of Visitors and financial aid.

## **UPDATE ON PELL INITIATIVE**

Mr. Andes updated the Council on the findings of the institution-wide barriers to Pell review.

The summary of the barrier review identified three major themes:

- Internal fragmentation of systems, policies and communication.
- Affordability concerns: insufficient aid for known indirect costs and unexpected incidental and micro-costs.
- Faculty development in working with low-income students.

Mr. Andes provided the Council with a preliminary summary from each institution describing the specific challenges they identified in their review of Pell enrollment.

General Jumper stated that he would like to discuss strategies to retain Pell money at a future meeting. He suggested that SCHEV publish a list of best practices for the institutions.

### **RECEIPT OF REPORT FROM AGENCY DIRECTOR**

Mr. Fleming highlighted that Virginia is leading the way in recognizing the value of higher education nationwide.

The General Jumper read the new language for the enrollment resolution from the beginning of the meeting.

**BE IT RESOLVED that the State Council of Higher Education for Virginia approves the FY2025 - FY2029 institutional enrollment projections and degree estimates for the purposes of budgetary and fiscal planning and performance measurement. Staff is directed to make the detailed enrollment targets and degree estimates available to the public via the SCHEV website, with full detail.**

**BE IT FURTHER RESOLVED that approval of these institutional enrollment targets does not constitute either implicit or explicit approval of any new degree program, instructional site, higher education center or campus determined by an institution as necessary to achieve these targets. Further, approval of these projections does not provide assurance or guarantee of future funding for additional enrollment.**

**BE IT FURTHER RESOLVED that Council directs staff to communicate the Council concerns with the General Assembly, the OpSix, the Boards of Visitors and the general public via a letter to be approved by the Chair and Vice Chair of the Council.**

On a motion by Mr. El Koubi, seconded by Ms. Miles, the updated resolution was passed 9-2, with Mr. Curt voting no and Dr. Taylor abstaining.

Mr. Curt asked about the progress on hiring the Deputy Agency Director. Mr. Olsen asked about the Board of Visitors orientation and whether the board members walk away with the necessary knowledge. General Jumper shared a summary of the discussions.

Mr. Olsen asked for a brief description of the board of visitors orientation that SCHEV provides. Mr. Fleming described the statutory requirements and the logistical elements. He noted that the Council members are all invited to attend.

### **RECEIPT OF ITEMS DELEGATED TO STAFF**

Included at the end of this document.

### **OLD BUSINESS**

No old business.

**NEW BUSINESS**

No new business.

**RECEIPT OF PUBLIC COMMENT**

No comment reported.

**MOTION TO ADJOURN**

The meeting adjourned at 2:36 p.m.

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John Jumper  
Council Chair

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Kristin Whelan  
SCHEV Staff

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, § 23.1-203 and Council’s “*Policies and Procedures for Program Approval and Changes*,” the following items are approved/not approved as delegated to staff:

**Academic Program Actions**

<b>Institution</b>	<b>Degree/Program/CIP</b>	<b>Effective Date</b>
Old Dominion University	<b>Certificate Programs Approved:</b> <u>Undergraduate</u> <ul style="list-style-type: none"><li>• Artificial Intelligence (11.0102)</li></ul> <u>Graduate</u> <ul style="list-style-type: none"><li>• Artificial Intelligence in Business Strategy and Operations (52.0299)</li></ul>	Spring 2026

Institution	Degree/Program/CIP	Effective Date
	<ul style="list-style-type: none"> <li>Artificial Intelligence in Education and Learning Technologies (13.0501)</li> </ul>	
Old Dominion University	<p><b>Program Name Change Not Approved:</b></p> <ul style="list-style-type: none"> <li>Change the name of the Master of Library Studies (MLIS) degree program in Library and Information Studies (25.0101) to a Master of Library Studies (MLIS) degree program in Library and Information Sciences (25.0101)</li> </ul>	November 25, 2025
Virginia Commonwealth University	<p><b>Program Modifications Approved:</b></p> <ul style="list-style-type: none"> <li>Change from two delivery formats, 1) face-to-face and 2) fully online, to one delivery format: fully online for the Graduate Certificate in Aging Studies (30.1101)</li> <li>Change from two delivery formats, 1) face-to-face and 2) fully online, to one delivery format: fully online for the Master of Science (MS) degree program in Gerontology (19.0702)</li> </ul>	Fall 2026
Virginia Polytechnic Institute and State University	<p><b>Facilitated Approval:</b></p> <ul style="list-style-type: none"> <li>Bachelor of Arts and Bachelor of Science (BA/BS) degree program in Geography (45.0701)</li> </ul>	Spring 2026

Pursuant to the Code of Virginia, § 23.1-203 and Council’s “*Policies and Procedures for Program Approval and Changes*,” the following items are approved and reported:

**Programs Discontinued**

<b>Institution</b>	<b>Degree/Program/CIP</b>	<b>Effective Date</b>
Old Dominion University	<b>Graduate Certificate Program Discontinuance Approved:</b> <ul style="list-style-type: none"> <li>Modeling and Simulation: Health Sciences (51.9999)</li> </ul>	Spring 2026
Old Dominion University	<b>Post-Professional Certificate Program Discontinuances Approved:</b> <ul style="list-style-type: none"> <li>Adult-Gerontology Clinical Nurse Practitioner (51.3821)</li> <li>Family Nurse Practitioner (51.3805)</li> <li>Psychiatric Mental Health Nurse Practitioner (51.3810)</li> </ul>	Spring 2026
Old Dominion University (offered jointly with Norfolk State University)	<b>Program Discontinuance Approved:</b> <ul style="list-style-type: none"> <li>Doctor of Philosophy (PhD) degree program in Clinical Psychology (42.2801) [Council Approval Date: May 2, 1978]</li> </ul>	Spring 2026

Pursuant to the Code of Virginia, Section § 23.1-211 and Council’s “*Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities*,” the following items approved as delegated to staff:

**National Council for State Authorization Reciprocity Agreements (NC-SARA) Approvals**

<b>Institution</b>	<b>Effective Date</b>
Hampton University	November 13, 2025
Piedmont Virginia Community College	November 13, 2025

Pursuant to the Code of Virginia, § 23.1-203 and Council’s “*Policies and Procedures for Internal and Off-Campus Organizational Changes*,” the following items approved as delegated to staff:

**Internal and Off-Campus Organizational Changes**

<b>Institution</b>	<b>Change/Site</b>	<b>Effective Date</b>
George Mason University	Rename the Department of Atmospheric, Oceanic, and Earth Sciences to the <b>J. Shukla Department of Atmospheric, Oceanic, and Earth Sciences</b> . The department has been renamed to recognize Dr. Shukla’s “leadership of the department as the “founding chairperson” and leadership	February 1, 2026

Institution	Change/Site	Effective Date
	<p>in the academic studies of climate and earth sciences at the university. The department name change also acknowledges “the donation of \$800,000 to create the “Jagadish and Anastasia Shukla Atmospheric, Oceanic, and Earth Sciences Fellowship Endowment.” The “intent of the endowment is to support” students attending full time and enrolled in the Ph.D. in Climate Dynamics degree program administered by the department. The naming of the department will also fulfill the gift agreement which stipulates: “In the event the AOES department is merged with another department, or otherwise reorganized, it is fully expected that the J. Shukla naming of the department shall be adopted by the newly created academic unit housing climate research and teaching. Should the AOES department be merged with another department, the Donors, or Sonia Shukla if the Donors are no longer living, shall be consulted regarding the naming of any subsequent department.”</p>	
Radford University	<p>Rename the College of Business and Economics to the <b>Sandra C. Davis and William C. Davis College of Business and Economics</b>. The college has been renamed to recognize the \$8 million gift from the Davis family. The financial gift is to provide scholarships exclusively to incoming freshman and transfer “students in the College of Business and Economics” and the “College of Visual and Performing Arts.” The university will be responsible for fulfilling the gift agreement, which stipulates: “The scholarship awards shall be allocated between the two colleges utilizing the following calculation: two-thirds to the Sandra C. and William C. Davis College of Business and Economics and one-third to the College of Visual and Performing Arts. Scholarships shall be awarded consistent with the calculation.”</p>	December 1, 2025
University of Virginia	<p>Close the off-campus instructional site located at: <b>Valo Park</b>, 7950 Jones Branch Drive, McLean, VA 22102</p>	December 1, 2025

Institution	Change/Site	Effective Date
Virginia Commonwealth University	Reorganize and close the Departments of Craft and Material Studies, Painting and Printmaking, and Sculpture and Extended Media to establish the <b>Department of Fine Arts</b> . The Department will be located in the School of Art. The establishment of one academic unit “is needed to streamline administrative processes and maximize shared resources between the three (3) departments.” The organizational change will result in a cost savings of a minimum of “\$20,000” and ensure “responsible stewardship of university resources.” No new resources will be requested from the state to establish or sustain the new department.	December 1, 2025
Virginia Commonwealth University	Reorganize and close the Departments of Theatre and of Dance and Choreography to establish the <b>Department of Theatre and Dance</b> . The Department will be located in the School of Art. The establishment of one academic unit will allow the School to “unify operations needed for both theatre and dance academic programs, faculty, and productions.” The organizational change will result in a cost savings of a minimum of “\$10,000” and ensure “responsible stewardship of university resources.” No new resources will be requested from the state to establish or sustain the new department.	December 1, 2025
Virginia Commonwealth University	Rename the Department of Urology to the <b>Dorothy A. Pauley Department of Urology</b> . The department has been renamed to recognize donations of \$10 million and \$20 million from an anonymous donor. The financial gift is to support “six initiatives” in the department to include: “the provision of quality clinical care,” “the recruitment and retention of faculty,” an endowed faculty position, and “new quasi-endowments in alignment with the Foundation’s vision.” The naming of the department will also honor the donor’s request to name the department. The university will be responsible for fulfilling the gift agreement which stipulates: the university “shall not change the name of the Dorothy A. Pauley Department of Urology	December 4, 2025

Institution	Change/Site	Effective Date
	without the written consent of the Foundation.”	

Pursuant to the Code of Virginia § 23.1-213 to 230 and 8VAC-40-31-90 of the Virginia Administrative Code, the following items were approved as delegated to staff:

**Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia**

Institution	Location	Effective Date
Accelerated Academy - Chesapeake	Chesapeake, VA	September 4, 2025
Accelerated Academy - Danville	Danville, VA	September 4, 2025
Career First Institute	Sterling, VA	November 20, 2025
CyberNow Labs Institute	Sterling, VA	September 4, 2025
Giles County Technology Center - Practical Nursing Program	Perisburg, VA	October 28, 2025
H&S School of Massage	Richmond, VA	September 12, 2025