

SERVICE LEARNING REFLECTION ESSAY QUESTIONS
Teagle Scholars Project
Spring 2016

A larger Vision for Student Learning: Educating for Civic and Moral Responsibility

The final requirement for Service Learning is an end-of-semester essay in which you reflect upon your service and learning in the community and in the course. The reflection you produce demonstrates what you have learned from your service experience and helps to award academic credit.

You have been invited to participate in the Teagle Scholars Project which is a national initiative among six community colleges that asks students to think about the Big Question: “How do we build our commitment to civic and moral responsibility for diverse, equitable, healthy and sustainable communities?”

As part of your service learning reflection essay, please address all of the following questions:

- **Statement of the Issue/Activities:** Identify the issue you focused on and explain how it relates to diversity, equity, health or sustainability. Describe the activities you engaged in that addressed this issue. Discuss the impact your activities had on the issue.
- **Academic/Applied Learning:** Describe 3-5 central course concepts or theories that engaged you and deepened your understanding of the issue you focused on. Describe how you applied them in your activities. Explain how your activities deepened your understanding of these course concepts or theories.
- **Change:** Explain how your coursework and activities have shaped your personal, academic and/or career goals. Explain how you have come to see yourself as an agent of change as a result of your coursework and activities.
- **Moral and Civic Engagement:** As an informed individual and citizen, discuss the issue you focused on as a problem. What elements of unfairness or injustice does the problem have? Do you believe more people should care about the problem? Why or why not? As an informed individual and citizen, discuss possible solutions to the problem.
- **Commitment/Action:** From the list below, select three actions and discuss in detail the actions you will take to reduce the impact of the problem.

1. Support people in my family and my friends who are affected by the problem.
2. Take another course to gain a new perspective on the problem.
3. Join, start, or lead a campus student group working on the problem.

4. Serve at a community-based organization working on the problem.
5. Convene a dialog with policy-makers working on the problem.
6. Advocate with public officials and legislators who work on the problem.
7. Fund-raise to support non-profit organizations working on the problem
8. Complete a degree

Title Page: Include your name, course and service learning site and the number of hours completed. This must be on the last page of the document!

Deadline Date

April 2016