

## Community and Civic Engagement Survey

*NOTE: The survey is a web-based survey and therefore this document does not reflect the web-based formatting.*

This survey will be used for research purposes only; your responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

**1. Prior to entering this college, how frequently did you participate in the following activities?**

*(Never, Annually, Semi-Annually, Monthly, Weekly, Daily)*

- a. Participate in a group or organization
- b. Perform a leadership role in an organization or club
- c. Make a speech or presentation
- d. Obtain news (through the Internet, television, newspaper, radio, etc.)
- e. Discuss politics, social, or community issues
- f. Volunteer in your community
- g. Engage in service learning as part of a class
- h. Express your opinions on issues or policies via social media or the Internet
- i. Recruit others to participate in a community or civic activity
- j. Sign an online or paper petition
- k. Raise awareness about an issue, campaign, party, or group
- l. Raise money for an issue, campaign, party, or group
- m. Participate in a local, state, or national campaign
- n. Persuade others to vote for a particular issue, candidate, or party

**2. Prior to entering this college, had you participated in any of the following activities? *(No, Yes)***

- a. Registered to vote
- b. Voted in a student election
- c. Voted in a local, state or federal election

- 3. Since entering this college, how frequently have you participated in the following activities? (*Never, Annually, Semi-Annually, Monthly, Weekly, Daily*)**
- Participated in a group or organization
  - Performed a leadership role in an organization or club
  - Made a speech or presentation
  - Obtained news (through the Internet, television, newspaper, radio, etc.)
  - Discussed politics, social, or community issues
  - Volunteered in your community
  - Engaged in service learning as part of a class
  - Expressed your opinions on issues or policies via social media or the Internet
  - Recruited others to participate in a community or civic activity
  - Signed an online or paper petition
  - Raised awareness about an issue, campaign, party, or group
  - Raised money for an issue, campaign, party, or group
  - Participated in a local, state, or national campaign
  - Persuaded others to vote for a particular issue, candidate, or party
  - Acted as a tutor, mentor, or coach for other students
  - Interacted with a professor outside of class
  - Studied or prepared for class
  - Attended a religious service
  - Participated in a racial/ethnic organization
- 4. Since entering this college, have you participated in any of the following activities? (*No, Yes*)**
- Registered to vote
  - Voted in a student election
  - Voted in a local, state or federal election
  - Taken a political science or government course
  - Taken a course that deals with social, political, or economic inequality
- 5. My experiences at this college have contributed to my ability to: (*Not at All, Very Little, Somewhat, To a Great Extent*)**
- Have a civil conversation about controversial issues with someone whose background or views are different than my own.
  - Have my views challenged by others.
  - Understand people from other cultures, races, or ethnicities.
  - Work with others to make a difference on campus or in the community.
  - Voice my opinions on campus, at work, or in my community.
- 6. Please indicate your level of agreement with the following statements: (*Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree, Strongly Agree*)**
- Involvement in community or campus causes is important to me.
  - I have the tools to seek out information in order to develop an informed position on a social or political issue.
  - I have the tools necessary to communicate with someone whose views are different than my own.
  - I can be a part of something bigger than myself to effect change.

- 7. I see myself: (*Responses: Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree, Strongly Agree*)**
- As part of the campus community.
  - As part of a community outside this college.
  - As an individual who can have an impact on what happens in this country.
  - As someone who has something to offer the world.
  - As someone who can speak out for themselves and others.
- 8. After leaving this college, how frequently do you plan to do the following? (*Hardly Ever, Occasionally, Frequently, Almost Always*)**
- Work with others to promote social or political change.
  - Demonstrate leadership in my community or workplace.
  - Help others who may not be as well off as myself.
- 9. To what extent have your experiences at this college increased your knowledge of: (*Not at All, Very Little, Somewhat, To a Great Extent*)**
- Global issues
  - National issues
  - Issues facing my community

**For questions 10 and 11, please provide your best answer.**

- 10. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not? (*Select one*)**
- The President of the United States
  - The Supreme Court
  - Congress
  - I don't know
- 11. How much of a majority is required in the U.S. Senate and House of Representatives to override a presidential veto? (*Select one*)**
- 4/5 or 80 percent
  - 2/3 or 67 percent
  - 3/5 or 60 percent
  - 1/2 or 50 percent
  - I don't know

**For questions 12-20 please provide information about your background.**

**12. What is your current enrollment status?**

- a. Part-time (Less than 12 units)
- b. Full-time (12 units or more)

**13. Approximately how many credits have you completed at this college?**

- a. 0-12
- b. 13-24
- c. 25-59
- d. 60-89
- e. 90 units or more

**14. What is your ethnicity?**

- a. American Indian or Alaska Native
- b. Asian
- c. Black or African American
- d. Hispanic/Latino(a)
- e. Native Hawaiian or Other Pacific Islander
- f. White
- g. Two or more races
- h. Race/ethnicity unknown
- i. Nonresident alien

**15. What is your gender?**

- a. Male
- b. Female

**16. What is your age?**

- a. 19 or younger
- b. 20-24
- c. 25-29
- d. 30-34
- e. 35-49
- f. 50 or older

**17. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.**

- a. Less than \$19,999 (Low Income)
- b. \$20,000 - \$59,999 (Lower Middle Income)
- c. \$60,000 - \$99,999 (Middle Income)
- d. \$100,000 - 149,000 (Upper Middle Income)
- e. \$150,000 or more (High Income)
- f. I don't know

**18. How many hours per week do you work for pay? (Responses: None, 1-10 hours, 11-20 hours, 21-30 hours, 31-40 hours, More than 40 hours)**

- a. On-campus
- b. Off-campus

**19. Is English the primary language you speak at home?**

- a. No
- b. Yes

**20. What is the highest education level of ANY of your primary parents/guardians?**

- a. Grade 9 or less
- b. Some high school, did not graduate
- c. High school graduate (diploma, GED, or equivalent)
- d. Some college, no degree
- e. Associate degree (AA, AS)
- f. Bachelor's degree (BA, BS)
- g. Graduate degree (master's, PhD, or professional degree beyond bachelor's)
- h. Unknown

Please provide your campus-wide ID. (Providing your ID allows the research office to link survey results to institutional data for more in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate.)

Thank you for completing this survey!