



Civic Engagement on Campus: The Journey at Radford University

RADFORD
UNIVERSITY

Sandra Baker, Samantha J. Blevins & Eunyong Lee

SCHEV: Civic Engagement Education and Assessment Meeting
June 9, 2017, Williamsburg, VA

Outline

- Introductions
- Civic Engagement at Radford University
- Assessing Civic Engagement at Radford University
- ePortfolios and Civic Engagement at Radford University
- Think Pair Share Activity
- Conclusion

Civic Engagement at Radford University



- SCI (scholar – citizen initiative) program in University
- Aims: support the holistic approach of learning and promote discussion and problem solving of the real-world issues through reflective practice and civic engagement.
- SC scholar or fellow program
 - 6 SCI course credits
 - 1 co-curriculum activities per semester
 - 5 hours of community services
 - Mentorship *
 - SC self-directed project*

Civic Engagement in Curriculum



- How – Civic Engagement Format in Class or Co-Curricular Activities
 - Discuss the real-world contemporary issues, local, regional, and global.. with different views, supported by theories and evidences.
 - Incorporate community project
 - Identify and analyze needs of community and brainstorm ways to improve by working with clinical facility members
 - Define the best evidence-based practice
 - Incorporate community education or service activities (e.g., health fair)
 - Incorporate experiential learning through service-learning projects or study abroad program

How?

-Civic Engagement Practice through Co-Curricular Events



■ **Faculty initiatives for co-curricular events in Nursing/ Health Care**

- Open to RU campus and public
 - Includes small group discussion or large-group public forums either inviting a expert speaker or not
 - Involve community health providers as speakers, discussion panelists, and audiences
 - Enhance academic-clinical partnership in community
 - Educate / Increase awareness of students, faculty, community health providers and customers
-
- “Being Mortal” book campus event and movie screening
 - “Race Talk” campus event
 - “Traditional + Western Integrative Health Practice” Symposium
 - “QSEN (Quality and Safety Education for Nurses)” conference
 - Free Community Health Services to Underserved Area, Collaborating with Community Agencies (e.g., RAC – Remote Area Corporation)
 - ELNEC (End-of-Life Education) training

How?

-Civic Engagement Practice in Course

■ **SCI Nursing Courses**

■ ***Define and Solve Community Health Issues –Service-Embedded Course or Course-Project***

- Define Health Issues or Safety Issue in the Clinical Practice Settings or in Community
- Provide In-Service and or Patient Education or Health Services
- Ex. Define High Prevalence in Obesity and CV Disease in Appalachian Areas → Provide Patient Education Incorporating Diet Education and/or Health Screening through Health Fair during Geriatric Nursing Courses or Community Nursing Courses

■ ***Promote Inter-professional Teamwork - Interdisciplinary Discussion/ Workshop or Service-Embedded Course***

- Discussion of Professional Roles, Scope of Practice, and case approach using Case Analysis Approach
- Defined the lack of access of care in Pulaski County → Work with Pulaski Free Clinic → Have Internship or Clinical Hours at Free Clinic Services + Inter-professional Teamwork to Provide the Care (Nursing, Social Work, Occupational Therapy, and Physical Therapy)

■ ***Promote Empathy Practice to Understand Patient Experiences***

- *Invitation of a Real Person to Listen Their Stories/ Experiences in Geriatric Courses/ Leadership Courses – Challenges & How to Overcomes*

How?

-Civic Engagement Practice in Course

■ **SCI Courses**

■ ***Look for Better Strategies for Effective Health Care System and Health Practice***

- Comparative Health Care System / Practice → done in one study abroad program and one course incorporating different Study Abroad Programs (7 other countries)
- Discuss U.S. health care system and differences in health system and practice in other countries by sharing their experiences

■ ***Look for Better Culturally Competent Care***

- Using experiential learning (e.g. study abroad, minority community visits), interviewing or listening to personal stories with experiences or expertise in the topic, research articles, and or group debriefing sessions

How?

-Civic Engagement Practice in Course

- **Quality Enhancement : SCI Co-Curriculum → Incorporated to SCI Courses**
 - Define Substance Abuse Issues in Community → Invite A Speaker from State Health Department to Discuss the Issues (Tier 1 Event) → Workshop to Provide education for the strategies for Better Screening and Management for Substance Abuse Issue for students, faculty, and community providers as co-curricular activities (Tier 2 Event) → Later, discussion or small project of substance abuse issue in specific population and skill training below designated as evidence-based practice were incorporated into 5 courses (OBGYN, Pediatric Nursing, Psych/Mental Health, Community Nursing, Med-Surg Nursing)
 - SBIRT-Directed Early Screening & Intervention for Substance Abuse
 - Motivational Interviewing for Chronic Disease Management and Substance Detoxification by Empowering Patients
 - Opioid High Dose & Naloxone: SMART training

Civic Engagement in Curriculum



- How -Strategic plan to Implement SC pedagogy in individual program level

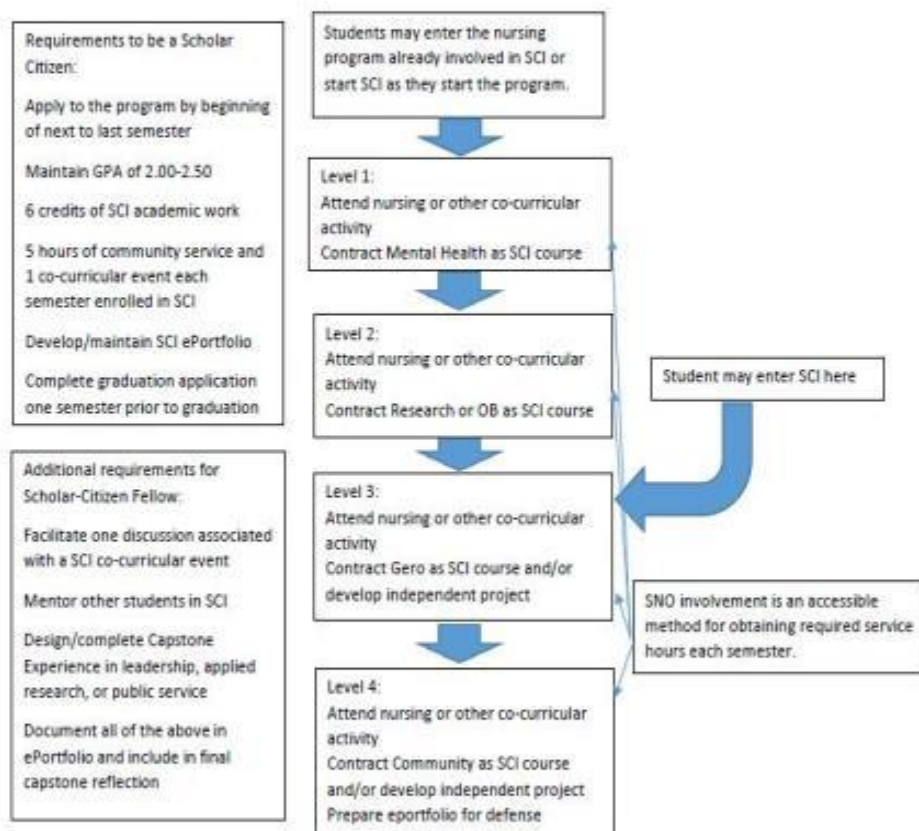
: Develop curricular pathway for each program

- Form SCI nursing team
- Review SCI requirement
- Review current nursing courses, health relatee workshop throughout university and student organizations' activities
- Identify potential SCI courses and activities
- Educate and support students and faculty to apply for SCI designation to their courses and works.
- Advise, support, and communicate with faculty, students, and students for their progress and concerns

SCHOLAR CITIZEN INITIATIVE PATHWAY FOR RUSON UNDERGRADUATE STUDENTS

Vision: The Scholar Citizen Initiative (SCI) provides experiences and reflective activities that allow students to connect their personal and professional life with their civic roles and responsibilities. The vision for undergraduate nursing student involvement in SCI is to offer the students the opportunity to engage holistically in their education and further reflect on the nursing role as it relates to community and civic life. It also gives them an avenue to graduate with distinction if they do not meet the requirements for the Honors Academy.

How?



Scholar Citizen Registration:
<https://www.radford.edu/content/scholar-citizen/home/aops-n-erants.html>

Scholar Citizen Advisors in the School of Nursing:
 Dr. Euna Lee: elee7@radford.edu
 Dr. Linda Ely: ltey@radford.edu
 Dr. Megan Hebdon: mhebdon@radford.edu

Civic Engagement in Curriculum



- Why Matters ?
 - Education is meant to benefit people
 - Helps to see the real problems in our community, local, regional, and global
 - Helps to define the better solution
 - Assists making a sound decision thru communication and team work
 - Helps to build the systematic leadership

Assessing Civic Engagement at Radford University



■ Five Learning Outcomes

- Critically analyze different viewpoints of or theories about a contemporary issue using reliable sources
- Make connections between one's academic experiences/knowledge and one's own participation in civic life
- Apply ethical reasoning to contemporary local, national, or global issues
- Evaluate problems in the context of contemporary local, national, or global issues
- Engage in a self-reflective process as a means of understanding civic experiences

Assessing Civic Engagement at Radford University



■ Assessment Methods

- Public Co-Curricular Events (speakers, performances)
- Small Co-Curricular Events (alt. spring breaks, students attending conferences)
- SCI Courses
- SCI Fellows

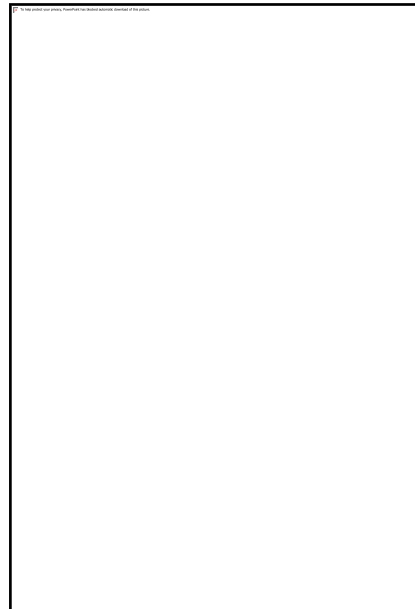
Assessing Civic Engagement at Radford University



■ Public Co-Curricular Events



Zuleika Gonzalez



How likely are you to attend another SCI event?

- Very likely
- Somewhat likely
- Probably not likely
- Not likely

"How has your thinking about this topic changed as a result of attending this event?"

Thank you for completing this evaluation.

Assessing Civic Engagement at Radford University

■ Small Co-curricular Events

- SCI Student Experiences Survey
- Reflection Essay



Assessing Civic Engagement at Radford University

- SCI Courses
 - Two learning outcomes (reflection SLO required)
 - SCI Student Experiences Survey
 - Reflection Essay



Assessing Civic Engagement at Radford University

- SCI Fellows

- E-Portfolio

- Show fulfillment of all SCI outcomes
 - Major project
 - Capstone reflection essay



ePortfolios and Civic Engagement at Radford University

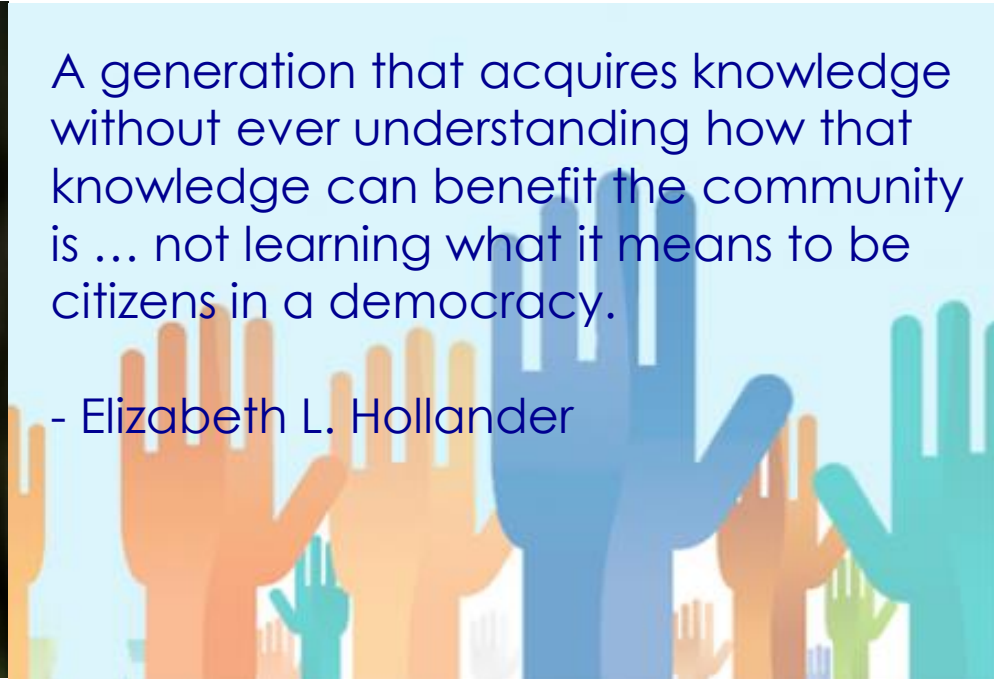


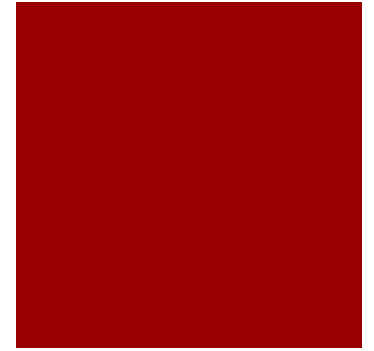
We do not learn
from experience...
we learn from
reflecting on
experience.

– Jackie Gerstein

A generation that acquires knowledge
without ever understanding how that
knowledge can benefit the community
is ... not learning what it means to be
citizens in a democracy.

- Elizabeth L. Hollander





Defining ePortfolio

- Collection of selected works of learning that occurs over a length of time
- Housed in a digital containers capable of displaying audio, graphical, and textual artifacts (Barrett, 2000)
- Must include reflection or synthesis
 - “make learning visible” (Yancey, 2009)
- “Folio thinking” (Chen, 2004)
 - Reflexive practice

Defining ePortfolio



Defining ePortfolio



KAITLYN CARR

HOME ABOUT ME CAMPUS & COMMUNITY EDUCATION AND CAREER GOALS MY SCHOLAR CITIZEN JOURNEY

Welcome to my SCI ePortfolio!

Throughout this site you will learn more about me and explore my involvement and what I have done during my time at Radford University.

[Explore More](#)

[Contact Information](#)

A screenshot of a digital ePortfolio website for Kaitlyn Carr. The website has a white background with a dark red border. At the top, the name "KAITLYN CARR" is displayed in a serif font. Below the name is a horizontal navigation menu with links for "HOME", "ABOUT ME", "CAMPUS & COMMUNITY", "EDUCATION AND CAREER GOALS", and "MY SCHOLAR CITIZEN JOURNEY". The main content area features a portrait of Kaitlyn Carr, a young woman with long dark hair, wearing a black blazer over a purple patterned top. To the right of the portrait is a large heading "Welcome to my SCI ePortfolio!" followed by a paragraph of text: "Throughout this site you will learn more about me and explore my involvement and what I have done during my time at Radford University." Below the text are two buttons: a red button labeled "Explore More" and a dark grey button labeled "Contact Information".

SCI ePortfolio



- SCI fellows are required to create and defend as their capstone
 - Encouraged to tell their SCI story
- Opportunities for feedback throughout (1 required per semester)
 - One-on-one meetings with the SCI director
 - ePortfolio Open Labs
- ePortfolios are scored on a rubric to determine graduation status

ePortfolio at Radford University

<http://www.radford.edu/content/CITL/home/eportfolio.html>



The screenshot shows the website for the Center for Innovative Teaching and Learning. The header includes the center's name and a 'Divisions' dropdown menu. A left-hand navigation menu lists various resources, with 'ePortfolio' highlighted. The main content area features a video player with the title 'RADFORD UNIVERSITY ePORTFOLIO'. Below the video, there is a paragraph explaining the concept of an ePortfolio and a 'CONTACT US' section with contact information for the center.

CENTER FOR INNOVATIVE TEACHING AND LEARNING Divisions ▾

Home
About Us
Our Turn
Quality Matters
Training and Orientation
New Media Center
Distance Education
ePortfolio
Gallery
Resources
Getting Help
Faculty Innovator Cafe

ePortfolio

RADFORD UNIVERSITY
ePORTFOLIO

03:32 HD vimeo

An ePortfolio is a digital collection of learning, experience, and achievements that occurs over a length of time. This type of technology encourages learners to reflect on the experiences and education that has shaped who they have become during their time here at Radford University, as well as the goals they wish to achieve after graduation. In addition, student learning captured through an ePortfolio can become more visible and transparent to instructors and students themselves.

CONTACT US

Center for Innovative Teaching and Learning
275 Walker Hall
540-831-5974
citl@radford.edu

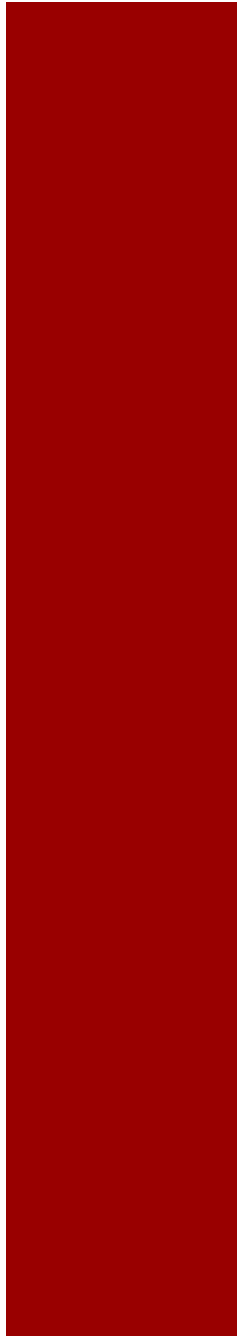
Office Hours

Portfolio
RADFORD UNIVERSITY

Think – Pair – Share

- What are you currently doing at your university in terms of Civic Engagement?
- What can you do to improve Civic Engagement at your university?
- What are your lessons learned from today's session?

Conclusion and Questions



Thank You!



Eunyoung Lee

elee7@radford.edu

Sandra Baker

sbaker10@radford.edu

Samantha J. Blevins

sblevins@radford.edu



@sjblevin