Meeting Agenda
(Note: Some items from the Council meeting agenda may be addressed before adjournment of the committee meetings)

1. Call to Order and Announcements 12:30 p.m.

2. Public Comment Period

3. Approval of Minutes (October 27, 2015) Page 1

4. Remarks by Ronald Crutcher, President, University of Richmond 12:35 p.m.

5. Director’s Report 12:55 p.m. Page 10

6. Preview of 2016 General Assembly Session 1:15 p.m. Page 14

   BREAK

7. Annual Report on The Virginia Plan 1:45 p.m. Page 15

8. Committee reports:
   a. Action on Policy for Implementing HB 1336 Page A4
   b. Action on Programs at Public Institutions Page A7
   c. Action on Private and Out-of-State Post-secondary Education Institutional Certifications Page A16

   Report from Resources and Planning Committee

9. Items Delegated to Staff 2:20 p.m. Page 17

10. New Business 2:25 p.m.

11. Adjournment 2:30 p.m.

NEXT MEETING:
March 21-22, 2016
Committee meetings on March 21 at Virginia Institute of Marine Science (VIMS)
March 22 Council meeting at The College of William & Mary
All meeting times are approximate and may vary slightly.

**NOTE:**
Materials contained in this Agenda Book are in draft form and intended for consideration by the Council at its meeting (dated above), and may not reflect final Council action. For a final version of any item contained in these materials, please visit the Council’s website at [www.schev.edu](http://www.schev.edu) or contact Lee Ann Rung at LeeAnnRung@schev.edu.
Mr. Minor called the meeting to order at 9:00 a.m. in the SCHEV main conference room, 101 N. 14th Street, 9th floor, Richmond, Virginia. Council members present: Gilbert Bland, Martin Briley, Marge Connelly, Heywood Fralin, Henry Light, G. Gilmer Minor, III, William Murray, Gary Nakamoto, Carlyle Ramsey, Minnis Ridenour, and Katie Webb.

Council members absent: Gene Lockhart and Pamela Moran.

Staff members present: Lee Andes, Peter Blake, Joseph DeFilippo, Alan Edwards, Dan Hix, Wendy Kang, Tod Massa, Lee Ann Rung, and Yan Zheng. Al Wilson from the Office of the Attorney General was also present.

PUBLIC COMMENT

Mr. Minor reported that no requests for public comment were received in advance of the meeting.

APPROVAL OF MINUTES

On a motion by Dr. Murray and seconded by Ms. Webb, the minutes from the special meeting on August 31, 2015, and the Council meeting on September 22, 2015, were approved unanimously (10-0). Mr. Briley was not present for the vote.

REMARKS BY TERESA SULLIVAN, PRESIDENT UNIVERSITY OF VIRGINIA (UVA)

Mr. Minor read Dr. Sullivan’s bio and thanked her for attending.

President Sullivan provided a presentation of UVA’s Affordable Excellence program. She reviewed the cornerstone and pillars of the plan and discussed the Affordable Excellence framework. President Sullivan reviewed the timeline for the subcommittee and development of the model and explained that the plan not only addresses financial aid, but includes multi-funding strategies. She answered questions from members with regard to research. Members commended President Sullivan for her leadership and for putting together an effective team at UVA. A copy of her presentation is available on the SCHEV website.

DIRECTOR’S REPORT
Mr. Blake briefly reviewed the items in the written report which was included in the agenda book.

Boards of Visitors (BOV). Mr. Blake informed the Council that the orientation for newly appointed BOV members was held on October 20-21, 2015. There were 46 new board members in attendance. In addition, one rector, one Chair and two vice rectors attended. He thanked the Council members who participated in the event and indicated that survey results will be shared at the next meeting.

Outstanding Faculty Awards (OFA). Mr. Blake asked members to note the date of this event which is scheduled for February 16, 2016. He reported that there were 92 nominations this year. The selection panel will make its recommendations at a meeting scheduled for December 10.

College Application Week. Staff is working with the Governor’s office to have November 16-20 declared Virginia College Application Week.

General Professional Advisory Committee (GPAC). Mr. Blake informed the Council that the budget recommendations submitted for Council approval reflect input received from GPAC.

Campus Sexual Violence. SCHEV will convene the new Sexual Assault Prevention Advisory Committee (SAPAC) on December 3, 2015. The SAPAC was established in response to a recommendation from the Governor’s Task Force on Combating Campus Sexual Violence to look at opportunities for improvement. Beverly Covington will coordinate and host this meeting for SCHEV.

The chair called for a break at 10:05. The meeting resumed at 10:15.

**Update on Initiatives for The Virginia Plan**

Mr. Blake asked Ms. Kang to provide an update and she discussed progress made since the last meeting. She reminded members that staff meets regularly with advisory groups and suggested that these groups be recruited to help move the plan forward. Ms. Kang also reminded members that staff has held meetings with key listeners, state policymakers and others to gather input.

Ms. Kang reviewed the chart on page 12 of the agenda book and suggested that progress on the initiatives be reported at each Council committee meeting. Mr. Minor inquired if existing resources were sufficient to carry out the goals of the Plan and Mr. Blake indicated that staff would align its work to fit the goals and initiatives of the Plan.

Dr. Ramsey inquired about the possibility of staggering committee meetings rather than having concurrent meetings to allow members to sit in on both committees.

Mr. Fralin suggested that a meeting be held before the end of December with the Governor and key leadership of the General Assembly in an effort to get their thoughts and ideas on how best to proceed, particularly with regard to some of the
initiatives that will require legislative action. Ms. Kang indicated that SCHEV is already doing some of this through regular meetings with the Secretary of Education and legislative leaders.

Ms. Webb requested that staff provide to the Council any feedback received from the advisory committees and Mr. Blake indicated that would be part of the updates provided at each committee meeting.

Dr. Murray suggested that because of Virginia’s one-term Governor, the Council might consider reaching out to upcoming state leaders. Mr. Blake indicated that Council members can play an important role in this regard. Mr. Fralin stressed the importance of meeting with members of the General Assembly and their staffs as well as others, including the Virginia Business Higher Education Council, Department of Planning and Budget, and others.

Mr. Minor requested that he and Mr. Fralin develop, with staff, a communications plan that could be advanced to the Council at its next meeting. Several members stressed that in order to achieve a positive result, citizens, particularly parents of students, must be engaged in the goals of the Plan.

Mr. Blake said he would take the Council’s feedback, incorporate it into what is already being done, and provide a report at the January meeting.

**COMMITTEE REPORTS**

**Academic Affairs Committee**

*Action on Programs at Public Institutions*

**Virginia Tech MA in Data Analysis and Applied Statistics**

Dr. Ramsey provided a brief explanation of the program and introduced the following guests from Virginia Tech in attendance:

- Dr. J.P. Morgan, Associate Dean for Strategic Initiatives, College of Science
- Dr. Eric Smith, Professor, Department of Statistics
- Dr. Rosemary Blieszner, Assistant Vice Provost, Enrollment & Degree Management (SCHEV liaison)

The Committee’s motion was seconded by Mr. Fralin and the following resolution was approved unanimously (9-0, with one abstention). Mr. Briley was not present for the vote and Mr. Ridenour abstained due to his relationship with Virginia Tech:

**BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to Virginia Polytechnic Institute and State University to initiate a Master of Arts (M.A.) degree program in Data Analysis and Applied Statistics (CIP: 27.0304), effective fall 2016.**

Dr. Ramsey informed the Council that the committee also:
- discussed a draft policy for implementing HB1336,
- received a presentation from representatives from George Mason University on their plans for a school of public health, and
- received a liaison report from Dr. DeFilippo.

Resources and Planning Committee

Action on Enrollment Projections and Degree Estimates

Ms. Connelly moved the committee’s recommendation and explained that the total estimates suggest that the state may not meet goals established by TJ21 legislation and the Virginia Plan. The projections contain a modest growth for public institutions and considerably more for private institutions.

The committee’s motion was seconded by Ms. Webb and the following resolution was approved unanimously (10-0). Mr. Briley was not present for the vote:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the FY 2015-2022 institutional enrollment projections and degree estimates as reflected in Tables 1-10 of Item 3.a for the purposes of budgetary and fiscal planning, and performance measurement. Staff is directed to make the detailed enrollment targets and degree estimates available to the public via the SCHEV website.

BE IT FURTHER RESOLVED that approval of these institutional enrollment targets does not constitute either implicit or explicit approval of any new program, site, higher education center, or campus determined by an institution as necessary to achieve these targets.

Action on 2016-18 Systemwide Operating Budget

Ms. Connelly said the challenge was to develop recommendations that would best align funding with specific goals while recognizing the uniqueness and autonomy of each institution.

Mr. Blake provided some comments and said it is a balanced plan that aligns with the Virginia Plan, includes performance funding, competitive funding, and room for innovation at institutions. He stressed that if the recommendations are adopted, the Commonwealth could see the lowest tuition increase in 15 years.

The committee’s recommendation was seconded by Ms. Webb and the revised resolution as approved unanimously (9-0). Mr. Briley and Dr. Ramsey were not present for the vote:

WHEREAS, higher education, in all its forms, has transformative powers and is both a public and a private good, and
WHEREAS, the erosion of state funding has resulted in students and their families shouldering an ever increasing portion of the financial burden through tuition increases and,

WHEREAS, Goal #1 of the Virginia Plan for Higher Education is to provide affordable higher education access for all, with the alignment of state appropriations, financial aid, and tuition and fees being critical to attaining this goal and thereby enabling our graduates to compete in the global market place and to contribute to a healthy economy with the state, now therefore,

BE IT RESOLVED that the State Council of Higher Education for Virginia recommends that additional operating budget appropriations be provided in the 2016-18 biennium for:

- Cost of education and institutional priorities, $44.3 million from the general fund and $12.7 million in nongeneral funds for a total of $57.0 million in FY2017 and $50.4 million from the general fund and $17.9 million in nongeneral funds for a total of $68.3 million in FY2018;
- Higher Education Equipment Trust Fund, $11.8 million from the general fund for debt service in FY2018;
- Performance allocation for student success, $15 million from the general fund per year;
- Research competitiveness, $5.7 million from the general fund for debt service in FY2018;
- Workforce credentials, $10 million from the general fund in FY2017 and $15 million from the general fund in FY2018;
- Undergraduate student financial aid, $24.1 million from the general fund in FY2017 and $32.1 million from the general fund in FY2018;
- Graduate student financial aid, $4.0 million from the general fund in FY2017 and $6.0 million from the general fund in FY2018;
- Virginia military survivor and dependent education program, $50,000 from the general fund in FY2017 and $158,000 from the general fund in FY2018.
- Two-year transfer grant, $1.7 million from the general fund in FY2017 and $3.7 million from the general fund in FY2018.
- Two-year transfer grant - incentive, $300,000 from the general fund in FY2017 and $500,000 from the general fund in FY2018.
- Regional grants and contracts, $5,000 from the general fund per year.
- Tuition Assistance Grant, $5.7 million from the general fund in FY2017 and $8.5 million from the general fund in FY2018; and reaffirm the council’s commitment to increase the TAG award to $3,700.

- Virtual Library of Virginia, $1.4 million from the general fund per year.

- Fund for excellence and innovation, $500,000 from the general fund in FY2017 and $1.0 million from the general fund in FY2018;

- Virginia longitudinal data system, $1.3 million from the general fund per year;

- SCHEV staffing, $300,000 from the general fund in FY2017 and $400,000 from the general fund in FY2018.

BE IT FURTHER RESOLVED that the State Council of Higher Education for Virginia recommends that additional funding for cost of education and institutional priorities recommended here come primarily from the general fund, thereby mitigating the need for institutions to increase tuition revenue.

BE IT FINALLY RESOLVED that the State Council of Higher Education for Virginia recommends that institutions would have discretion to use the additional appropriations for priorities that improve affordable access, enhance student success, foster change and improvement and promote economic and cultural prosperity – the four goals of The Virginia Plan for Higher Education.

*Action on 2016-18 Systemwide Capital Outlay Budget*

Mr. Hix explained what was included in the resolution and guided members to the various charts that provided an explanation.

The committee’s motion was seconded by Dr. Murray and the following resolution was approved unanimously (9-0):

**BE IT RESOLVED that the State Council of Higher Education for Virginia calculates a need for $2,632,743,979 from the general fund and $524,135,406 from nongeneral funds and debt proceeds to support the capital outlay needs of the Commonwealth’s system of public higher education.**

**BE IT FURTHER RESOLVED that the State Council of Higher Education for Virginia recommends that priority for debt authorization be provided for the Maintenance Reserve Program.**

*Maintenance Reserve*

Mr. Hix discussed the chart on page RP82. Mr. Fralin expressed concern that by not maintaining its buildings, the Commonwealth actually incurs greater costs. He
suggested that SCHEV determine how much money the Commonwealth is losing by not keeping up with maintenance of its buildings. He also suggested that institutions be required to include maintenance reserve up front when funding for new buildings is secured. It was suggested that each institution consider developing a maintenance reserve fund of its own.

The committee’s recommendation was seconded by Dr. Murray and the following resolution was approved unanimously (9-0):

BE IT RESOLVED that the State Council of Higher Education for Virginia recommends the appropriation of $116,308,980 annually from the general fund to the Maintenance Reserve Program for higher education institutions in the 2016-18 Biennium.

Dr. Murray left the meeting at 11:50 a.m.

ITEMS DELEGATED TO STAFF

Mr. Blake noted the categories of recent actions taken by staff as delegated by the Council. As required, a copy of these actions is attached to the minutes.

NEW BUSINESS

Mr. Minor asked for members’ input on whether the January meetings should continue to be held all in one day. He requested that members send him or Mr. Blake their suggestions about the meeting times for January.

ADJOURNMENT

The meeting adjourned at 12:00 p.m.

_________________________________
Marge Connelly
Secretary

_________________________________
Lee Ann Rung
Director, Executive and Board Affairs
Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's “Policies and Procedures for Program Approval and Changes,” the following items were approved as delegated to staff:

### Program Actions

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<th>Institution</th>
<th>Degree/Program/CIP</th>
<th>Effective Date</th>
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<tbody>
<tr>
<td>University of Virginia</td>
<td>New Degree Designation: Add the Bachelor of Science (B.S.) to the existing Bachelor of Arts (B.A.) degree program in Astronomy (40.0201)</td>
<td>Spring 2016</td>
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Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's “Policies and Procedures for Program Approval and Changes,” the following items were reported:

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<tr>
<th>Institution</th>
<th>Degree/Program/CIP</th>
<th>Effective Date</th>
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<tbody>
<tr>
<td>College of William and Mary</td>
<td>Initiate Post-Baccalaureate Certificate program in Classical Studies (16.1200) [Conferral: Spring 2016]</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>George Mason University</td>
<td>Initiate Graduate Certificate program in Computational Social Science (30.1501) [Conferral: Spring 2016]</td>
<td>Spring 2016</td>
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</tbody>
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Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's “Policies and Procedures for Internal and Off-Campus Organizational Changes,” the following items were approved as delegated to staff:

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<tr>
<th>Institution</th>
<th>Change / Site</th>
<th>Effective Date</th>
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<tbody>
<tr>
<td>Radford University</td>
<td>Rename the College of Graduate and Professional Studies to the College of Graduate Studies and Research. The College has been re-named to more accurately describe the work of the college and the University’s support of research as a key part of the College’s mission.</td>
<td>November 1, 2015</td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td>Merge the Department of Social and Behavioral Health and the Department of Healthcare Policy and Research to create the Department of Health Behavior and Policy. The Department will administer and coordinate three academic degree programs. The merger of the two departments provides an opportunity to</td>
<td>November 1, 2015</td>
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</table>
create synergies in research, facilitate collaborative research, and generate cost savings by eliminating duplicative administrative costs.

Pursuant to the Code of Virginia, Section 23-9.14:3 and Council’s “Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities,” the following items were approved as delegated to staff:

**Virginia Institutions Approved to Participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA)**

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<tr>
<th>Institution</th>
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<tr>
<td>J. Sargeant Reynolds Community College</td>
<td>September 14, 2015</td>
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<td>Longwood University</td>
<td>September 29, 2015</td>
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<tr>
<td>Wytheville Community College</td>
<td>September 29, 2015</td>
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</tbody>
</table>

Pursuant to the Code of Virginia, Section 23-9.14:3 and section 8VAC-40-31-90(B) of the Virginia Administrative Code, the following items were approved as delegated to staff:

**Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia**

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<tr>
<th>Institution</th>
<th>Location</th>
<th>Effective Date</th>
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<tr>
<td>Dominion School of Hair Design</td>
<td>Gloucester Point, VA</td>
<td>September 3, 2015</td>
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<tr>
<td>TASC Management Training</td>
<td>Sterling, VA</td>
<td>September 10, 2015</td>
</tr>
<tr>
<td>Tri-County Driving Academy</td>
<td>Lebanon, VA</td>
<td>September 28, 2015</td>
</tr>
</tbody>
</table>
Director's report
January 12, 2016

**Outstanding Faculty Awards:** The Outstanding Faculty Awards selection committee met in December and selected 13 distinguished recipients from a pool of 92 deserving nominees. The award recipients will be honored on the floor of the Virginia House of Delegates and at a luncheon ceremony February 16 at The Jefferson Hotel. Governor McAuliffe will be the featured speaker. Council members should have received mailed invitations to the luncheon with an RSVP date of Monday, February 1, 2016. Thanks to the Dominion Foundation for its continued financial support for this important event and to Council members Henry Light and Bill Murray for serving on the selection committee.

**Complete College America partnership:** In November, Virginia joined the Complete College America initiative, which focuses on improving completion rates for students. SCHEV, in partnership with the Governor's office, will be working with institutions to pursue strategies highlighted by the initiative. Incorporating these strategies and using the data metrics proposed to track success will support the Virginia Plan Goal to increase student success and help Virginia close the gaps in completion rates for underrepresented populations. In November, Wendy Kang and I attended the annual CCA convening in Denver.

**SACSCOC determination:** In recent and closely watched action, the regional higher-education accrediting body, the Commission on Colleges of the Southern Association of Colleges and School (SACSCOC), in December took the following actions:

- removed Norfolk State University from “probation” status (all sanctions lifted); and
- kept Virginia State University on “warning” status for another six months (warning status is less severe than probation) for failure to comply with selected standards, mostly related to institution-related entities. The committee authorized a special committee to visit the institution.

**New president at Virginia State University:** The VSU board of visitors announced in December that Makola M. Abdullah will be the university’s 14th president. Dr. Abdullah is the provost and chief academic officer at Bethune-Cookman University in Florida. Prior to his appointment at Bethune-Cookman University, Dr. Abdullah served as the provost and vice president for academic affairs at Florida Memorial University. Prior to his FMU appointment, Dr. Abdullah served as the dean and director of 1890 Land-Grant Programs in the College of Engineering Sciences, Technology and Agriculture at Florida A&M University. A native of Chicago, Dr. Abdullah received his B.S. from Howard University and his M.S. and Ph.D. in engineering from Northwestern University.
**New president at Radford University:** The RU board of visitors announced in December that Brian O. Hemphill will be the university’s 7th president. Dr. Hemphill currently serves as president of West Virginia State University. From 2004 to 2012 he served at Northern Illinois University, DeKalb, as vice president for student affairs and enrollment management and associate professor. Previously, he served as associate vice chancellor for student affairs and dean of students at the University of Arkansas, Fayetteville, as associate dean of students at the University of North Carolina, Wilmington, and as assistant dean of students at Cornell College in Iowa. Hemphill began his career in higher education as a coordinator of minority recruitment and retention at Iowa State University. Dr. Hemphill earned his B.A. from St. Augustine’s College, M.S. from Iowa State University, and Ph.D. in higher education administration and policy studies from the University of Iowa.

**Education Management Corporation:** The Obama administration and 38 state attorneys general announced major settlements with Education Management Corporation (EDMC). One of the largest for-profit education companies, EDMC is parent of Argosy University, Art Institutes, Brown-Mackie College and South University. In its agreement with the Justice Department, EDMC will pay $95.5 million for giving illegal bonuses to recruiters while denying the practice publicly and for exaggerating its career-placement abilities. In a separate settlement with a coalition of state AGs over deceptive recruiting practices, EDMC will fund $102 million in private student loan debt relief for certain former students. Mark Herring announced that the settlement will benefit about 2,000 former students of EDMC institutions in Virginia, totaling about $2.3 million in loan relief.

**Community Meeting on NSU:** In November, I participated in a community event hosted by the Norfolk Chapter of the NAACP and the Norfolk Pastors’ Coalition, entitled “Let’s Save NSU.” I provided an overview of Virginia higher education and the landscape in which Norfolk State operates. Three other panelists from the community also spoke. Local congregations collected donations totaling over $14,000 for NSU scholarships.

**Combating campus sexual violence:** In December, we convened the first meeting of the Campus Sexual Assault Advisory Committee. Establishing such a group was one of the recommendations of the Governor’s Task Force on Combating Campus Sexual Violence. Members of the advisory committee occupy various roles in campus safety, including law enforcement, legal counsel and Title IX coordination for the public two- and four-year institutions as well as several private institutions.

**White House convening of state education leadership:** Joe DeFilippo represented SCHEV at the Obama administration’s convening of state-level education leaders with outgoing Secretary of Education Arne Duncan, incoming Secretary John King and officials of the White House and U.S. Department of
Education for a day-long discussion of national education priorities and for sharing ideas and strategies on improvement of state outcomes.

**Workshop on aligning finance policy:** Jean Mottley represented SCHEV at a meeting with peers from other states about how to make your appropriations and financial aid investments more consistent and effective in advancing statewide priorities. Held in Denver, the event included finance policy professionals from 11 states and featured presentations and discussions on increasing attainment, closing equity gaps, and improving affordability. HCM Strategists and the Lumina Foundation Strategy Labs project hosted the event.

**Boards of visitors orientation:** SCHEV convened its annual orientation for newly appointed board members in October. Forty-six new members attended. Council members Gil Bland, Heywood Fralin, Henry Light, Gil Minor, Carlyle Ramsey and Katie Webb participated in the panel discussions. Approximately 65 percent of those who responded to a survey rated the program as very valuable or extremely valuable. The sessions with the highest ratings included 1) Current and Future Issues in Virginia Higher Education, 2) Current and Future Issues in American Higher Education, and 3) Affordability, Costs, Tuition and Aid.

**College Application Week:** In November, an estimated 6,800 students at 67 high schools across the state participated in this national initiative focused on increasing the number of first-generation and low-income students pursuing higher education. The event is a coordinated effort among the Office of the Secretary of Education, SCHEV, Educational Credit Management Corporation, the Council of Independent Colleges in Virginia, counselors and volunteers. Students received college application assistance and resources, including application fee waivers and informational materials. College Application Week aligns with The Virginia Plan for Higher Education goal of increasing access to post-secondary education.

**Private College Advisory Board meeting:** Washington and Lee University will host the May 16, 2016, meeting of private college presidents. President Kenneth Ruscio will address the Council on May 17.

**Director activities:** Along with other agency heads and Cabinet Secretaries, I participated in the Governor’s meeting on an initiative called Credentials to Compete, which is supported by the National Governors Association. Several Council members and staff attended the Virginia Workforce Conference, hosted by the Virginia Chamber, and the Virginia Economic Summit, hosted by the Virginia Business Higher Education Council. Jean Mottley and I attended a briefing by the VCU Health Center. Alan Edwards, Yan Zheng and I presented to a group of Chinese higher education leaders at the University of Mary Washington. Joe DeFilippo and I met with Bob King of the Kentucky Council on Postsecondary Education to discuss a potential regional education initiative. I visited the offices of the State Higher Education Executive Officers in Boulder and attended a commission meeting on affordability sponsored by the Southern
Regional Education Board in Atlanta. I attended the “Hire Education” conference, hosted by the Virginia Community College System, where Council member Bill Murray gave the keynote address. I participated in board meetings of the Southwest Virginia Higher Education Center, the Roanoke Higher Education Center, and Virginia 529.

**Agency service awards:** In December, six SCHEV staff members were recognized for their service to the Commonwealth. Russ Carmichael, Tierney McAuley and Lynne Brownlee received certificates and Emblems of Award for 10 years of service; Alan Edwards, Lee Rung and Paul Smith, for 15 years; and Peter Blake, for 30 years of continuous and loyal state-government employment. Gil Minor attended the event and expressed thanks from Council.

**Staff recruitment:** We are in the final stages of recruitment for two positions: Associate for Communications and Outreach and Associate for Assessment Policy and Analysis.

**Heywood Fralin recognized:** SCHEV Council vice chair Heywood Fralin received recently a national Benefactor Award from the Council for Resource Development for his trust’s $5 million endowment of STEM-H scholarships at Virginia Western Community College. The 2012 gift is the largest in VCCS history and one of the largest ever to an American community college.

**Pam Moran recognized:** The American Association of School Administrators has named Albemarle County Public Schools Superintendent and Council member Pam Moran a finalist for the 2016 National Superintendent of the Year. Moran, who in May was named Virginia Superintendent of the Year by the Virginia Association of School Superintendents, joins three other national finalists from North Carolina, Ohio and Washington.
State Council of Higher Education for Virginia  
Agenda Item  

Item:  Item #6 – Preview of 2016 General Assembly Session  

Date of Meeting: January 12, 2016  

Presenter: Beverly Covington, Policy Analyst  
beverlycovington@schev.edu  

Most Recent Review/Action:  
☑ No previous Council review/action  
☐ Previous review/action  
  Date:  
  Action:  

Background Information/Summary of Major Elements:  

Ms. Covington will provide an overview of legislative issues affecting higher education in the 2016 General Assembly. The legislature will begin its 60-day session on January 13, 2016. Crossover, the date on which each house may only consider legislation and amendments introduced in the other house, except the Budget bill and revenue bills, is expected to be Wednesday, February 10, 2016. The Assembly is expected to adjourn sine die on Saturday, March 12, 2016.  

During session, SCHEV will be closely monitoring the actions of the House Appropriations Committee, chaired by Delegate Chris Jones, and the Senate Finance Committee, chaired by Senator Tommy Norment and Senator Emmett Hanger, with respect to Governor McAuliffe’s introduced budget. Staff also will track legislation pending in the House Education Committee (chaired by Delegate Steve Landes) and the Senate Education and Health Committee (chair TBA).  

Materials Provided:  

- 2016 General Assembly Session Calendar  
- A handout of pre-filed legislation will be provided at the meeting.  

Financial Impact: N/A  

Timetable for Further Review/Action: N/A  

Resolution: N/A
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<td>13 (1) Prefiling ends at 10:00 a.m; General Assembly convenes at noon; Joint Assembly; Last day to file legislation creating or continuing a study or VRS bills</td>
<td>14 (2) Budget amendments due to House Appropriations and Senate Finance by 5:00 p.m.; All requests for drafts, redrafts, and corrections to Legislative Services by 5:00 p.m.</td>
<td>15 (3) Special and continuing joint order to hold elections for any judicial seat, commission, or office elected by the General Assembly</td>
<td>16 (4) All bills and joint resolutions filed with clerk by 3:00 p.m.</td>
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<td>17 (5)</td>
<td>18 (6)</td>
<td>19 (7) Special and continuing joint order to hold elections for any judicial seat, commission, or office elected by the General Assembly</td>
<td>20 (8)</td>
<td>21 (9)</td>
<td>22 (10) All bills and joint resolutions filed with clerk by 3:00 p.m.</td>
<td>23 (11)</td>
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<td>24 (12)</td>
<td>25 (13)</td>
<td>26 (14)</td>
<td>27 (15)</td>
<td>28 (16) VRS impact statements due for bills filed by the first day of session</td>
<td>29 (17)</td>
<td>30 (18) General Assembly convenes in the reconstructed Capitol in Williamsburg</td>
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<td>31 (19)</td>
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**Virginia General Assembly Session Calendar**
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<th>SUN</th>
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<tr>
<td>Committees responsible for revenue bills to complete work by midnight; Each house to complete work on its own legislation, except the Budget Bill(s) and revenue bills</td>
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<td>Each house may consider only legislation and amendments of the other house, except the Budget Bill(s) and revenue bills</td>
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<td>House of introduction to complete work on revenue bills</td>
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<td>21 (40)</td>
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<tr>
<td>Committees responsible for the Budget Bill(s) to complete work by midnight</td>
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<td>Amendments to the Budget Bill(s) available by noon</td>
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<td>Houses of introduction to complete work on the Budget Bill(s)</td>
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*Virginia General Assembly Session Calendar*

*FEBRUARY 2016*

*2016 Regular Session*

*Approved by Joint Rules*
## Virginia General Assembly Session Calendar

<table>
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<tr>
<th>SUN</th>
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<td>Committees responsible for revenue bills of the other house to complete work by midnight</td>
<td>Last day for each house to act on the Budget Bill(s) and revenue bills of the other house and appoint conferees by midnight</td>
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<td>First conference on revenue bills to finish by midnight</td>
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<td>6 (54)</td>
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<td>9 (57)</td>
<td>10 (58)</td>
<td>11 (59)</td>
<td>12 (60)</td>
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<tr>
<td></td>
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<td>Revenue conference reports available by noon; All joint commending and memorial resolutions filed with clerk by 5:00 p.m.; Last day for any committee action on legislation by midnight</td>
<td>All requests for drafts, redrafts, and corrections for single-house commending and memorial resolutions to Legislative Services by 5:00 p.m.</td>
<td>Special and continuing joint order to hold elections for any judicial seat, commission, or office elected by the General Assembly</td>
<td>All single-house commending and memorial resolutions filed with clerk by 5:00 p.m.; Last day to put bills in conference</td>
<td>Adjournment Sine Die</td>
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<td>13</td>
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<td>30</td>
<td>31</td>
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**Reconvened Session will be held April 20, 2016**

**Prefiling for the 2017 Regular Session begins July 18, 2016**

**Last day to act on continued legislation is December 1, 2016**
State Council of Higher Education for Virginia
Agenda Item

Item: Item #7 – Annual Report on The Virginia Plan for Higher Education

Date of Meeting: January 12, 2016

Presenter: Wendy Kang, Director of Higher Education Innovation
wendykang@schev.edu

Most Recent Review/Action:
☒ No previous Council review/action
☐ Previous review/action

Date:
Action:

Background Information/Summary of Major Elements:

The 2015 Virginia General Assembly endorsed the Virginia Plan for Higher Education through a joint resolution. Excerpts from this resolution include the following:

RESOLVED by the House of Delegates, the Senate concurring, That the framework of the statewide strategic plan for higher education developed by the State Council of Higher Education for Virginia as the Commonwealth's vision and plan for higher education be endorsed; and, be it

RESOLVED FURTHER, That the mission, vision, goals, and strategies for the statewide strategic plan for higher education be developed and approved by the State Council of Higher Education for Virginia as the Commonwealth's vision and plan for higher education; and, be it

RESOLVED FURTHER, That such framework shall serve to guide the planning and resource allocation decisions of the General Assembly as the Commonwealth seeks to provide quality education and in-demand skills for a changing populace, as well as opportunities for economic development and job growth; and, be it

RESOLVED FURTHER, That the mission, vision, goals, and strategies expressed in the statewide strategic plan framework also guide the development of the strategic plan and six-year plan at each public institution of higher education, as well as the agency plan for SCHEV, and that SCHEV report annually on the Commonwealth's progress toward achieving these goals and targets to the Governor, General Assembly, institutions of higher education, and the public; and, be it
RESOLVED FINALLY, That the State Council of Higher Education for Virginia shall submit annually to the Governor and the General Assembly an executive summary and a report of its findings and recommendations for publication as a House or Senate document.

Staff members developed the annual report with these specifications and provide a draft copy for Council review.

This report will be submitted to the General Assembly prior to session commencement and will develop a shorter, paper version in February 2016 that will replace SCHEV’s annual newsletter.

**Materials Provided:**


**Financial Impact:** No financial impact at this time.

**Timetable for Further Review/Action:** No further action at this time.

**Resolution:** No resolution at this time.
Annual Report on The Virginia Plan for Higher Education

January 12, 2016

State Council of Higher Education for Virginia
Advancing Virginia through Higher Education
### Table of Contents

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Goals in Support of The Virginia Plan ............................................................................................. 3  
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Measures and Targets: Baseline Data............................................................................................... 7  
Findings and Recommendations: Initiatives for 2016 ................................................................. 13
Overview

Virginia faces a future in which higher education will play an increasingly important role. Virginians will need deeper and broader knowledge and skills to be engaged, productive participants in our evolving Commonwealth and its economy. At the same time, the demographics of the emerging generation are changing, as an increasing share of our youth will come from populations which historically have been underrepresented in both higher education and the highly-educated sectors of our workforce. These changes transpire at a time when the price of attending Virginia colleges and universities has increased at unsustainable rates.

The Virginia Plan for Higher Education is designed to identify trends that the Commonwealth must address if it is to prosper and succeed in the future. Through input by higher education partners, The Virginia Plan is intended to help guide a vision for Virginia’s future through a common framework. This framework is built on the premise that all partners in higher education must work together to help Virginia, its citizens and its regions.

The first edition of the Annual Report provides an overview of The Virginia Plan for Higher Education, including its objective, goals, activities in 2015, baseline measures and targets, findings and recommendations for 2016.

Objective: Be the Best-Educated State by 2030

Becoming the best-educated state supports the future prosperity of Virginia, its citizens and its regions. An educated population and well-trained workforce increase economic competitiveness, improve the lives of individuals and support greater community engagement. The best-educated state means that Virginia supports higher education at all levels. This spectrum includes workforce credentials, such as industry certifications, state licensures, apprenticeships, and certificates, as well as traditional degrees.
Goals in Support of The Virginia Plan

To become the best-educated state by 2030, the Council developed four goals to guide activities and provide a common framework for its work. The four goals focus on affordability and access, student success, change and improvement and economic and cultural prosperity.

Provide Affordable Access for All

- Expand outreach to PK-12 and traditionally underserved populations
- Improve the college readiness of all students
- Cultivate affordable postsecondary education pathways for traditional, non-traditional and returning students
- Align state appropriations, financial aid and tuition and fees such that students have broader access to postsecondary education opportunities regardless of their ability to pay

Optimize Student Success for Work and Life

- Strengthen curricular options to ensure that graduates are prepared with the competencies necessary for employment and civic engagement
- Provide effective academic and student services infrastructures focused on persistence and completion
- Increase on-time completion of certificates and degrees
- Engage adults and veterans in certificate and degree completion and lifelong learning

Drive Change and Improvement through Investment and Innovation

- Identify and implement public funding strategies to sustain long-term planning and responsiveness
- Cultivate innovations that enrich quality, promote collaboration and improve efficiency
- Foster faculty excellence, scholarship and diversity
- Enhance higher education leadership, governance and accountability

Advance the Economic and Cultural Prosperity of the Commonwealth and its Regions

- Build a competitive, future-ready workforce for all regions
- Be a catalyst for entrepreneurship and a model for business incubation
- Target funding, resources and partnerships to support research and development
- Expand participation and engagement in public and institutional service to the community
- Demonstrate the impact of higher education on state and regional economic development
2015 Activities to Support The Virginia Plan

Upon passage of The Virginia Plan, SCHEV began to align its work with the goals. The following is a summary of key activities in 2015 that support The Virginia Plan as it relates to access, affordability, student success, change and improvement and economic and cultural prosperity. Below is a sample of significant activities undertaken in 2015 to support The Virginia Plan.

Secured need-based aid for attainment of industry credentials through non-credit instruction to make postsecondary education more affordable. In fall 2014, Council members recommended funding to support need-based funding for non-credit to provide greater access to students who may not seek a traditional degree. The Governor and General Assembly and approved $1.075 million during the 2015 session for Virginia’s community colleges for non-credit training to support industry-based credentials. This initiative is the first-time Virginia has provided funding for this type of training.

Joined the Complete College America initiative to focus on improving on-time completion and student success. Virginia joined Complete College America, which focuses on improving completion rates for students. SCHEV, in partnership with the Governor’s office, will be working with institutions to pursue strategies highlighted by the initiative. Incorporating these strategies and using the data metrics proposed to track success will support the Virginia Plan goal to increase student success and help Virginia close the gaps in completion rates for underrepresented populations. Information on the Complete College America is available at http://completecollege.org/.

Secured a Lumina Foundation grant to support The Virginia Plan initiatives related to student success and underrepresented populations. In June, Virginia received a Lumina grant of $50,000 to focus on efforts that support increased student success and access opportunities for underrepresented populations. Activities of the grant include: further identification of access and success programs at institutions, use of data to identify factors impacting student success and identification of policies to improve success and completion.

Established the Sexual Assault Advisory Committee to support campus safety and promote promising practices. In December, SCHEV convened the first meeting of its new campus sexual assault advisory committee. The committee membership represents various roles in campus safety, including law enforcement, legal counsel and Title IX coordination for the public two- and four-year institutions as well as several private institutions. It will identify priority focus areas for the coming year in the spring.

Recognized faculty excellence through the Outstanding Faculty Award (OFA) program. Each year, SCHEV, through support of Dominion, awards faculty for their contributions to students, institution and the Commonwealth. Thirteen faculty members at public and private institutions across the state received the award. OFA awardees attended a luncheon and were recognized on the floor of the General Assembly.

Organized a summit focused on quality in higher education. In partnership with the Virginia Assessment Group, SCHEV hosted a one-day summit on quality in Virginia’s system of higher education. Over 200
participants from public and private, two-year and four-year institutions; board members; businesspeople; and leaders from government agencies and advocacy groups attended the event.

Aligned education and training of newly appointed members of public institutions’ boards of visitors to raise awareness of issues facing higher education, SCHEV coordinated the annual boards of visitors orientation. The sessions focused on the national and state level higher education landscape, including a focus on the areas of access, affordability, innovation, governance and economic prosperity aligned with the goals of The Virginia Plan.

Signed an agreement to increase collaborations between economic development and higher education. In February, all Public Institutions Presidents, the Virginia Economic Development Partnership, the Center for Innovative Technology and SCHEV renewed a Memorandum of Understanding (MOU) focused on improving collaborations between higher education and economic development.

Recommended funding to support high-priority research through a pooled bond authorization fund. In October, the Council recommended a pooled bond authorization of $50 million in FY 2017 and $100 million in FY 2018 to improve research competitiveness via financing of new or renovated research facilities and equipment. This fund also would allow greater flexibility of recruitment and retention of research faculty.

Conducted a follow-up review of college access services and resources statewide. In partnership with Virginia529, SCHEV undertook a follow-up review to a 2009 study focused on availability of access services. The report updates the progress made in several areas, including early awareness, computer skills training, preparation for college entrance exams, financial literacy work, parental engagement, and postsecondary transition and college success. It also includes recommendations in the areas of defining postsecondary to include workforce credential options and not just degrees, balancing the breadth of services with limited resources, increased availability of data on outcomes and supporting structures for access providers to adapt to the changing higher education landscape. A copy of this study is available on the SCHEV reports page at http://www.schev.edu/reports/reportsindex.asp.

Initiated research on development of a cooperative degree program to provide greater access and affordable opportunities for students. As part of HB2320, SCHEV reviewed the development of a cooperative degree program at a cost of $4,000 or a cost that is achievable. The initial review found that the most cost-effective path to a baccalaureate degree is attendance at a community college and transfer to a four-year institution, which can be accomplished for less than $26,000 total (less than $6,500 per academic year), particularly if dual enrollment courses and standardized tests (Advanced Placement/AP; International Baccalaureate/IB) are also used. This same path is possible via online delivery from many community colleges and some four-year institutions. A copy of the report is available at the SCHEV reports page at http://www.schev.edu/reports/reportsindex.asp.

Continued Support of the 1,2,3 GO! initiative to increase access for underrepresented populations. In partnership with Education Credit Management Corporation (ECMC), the Governor’s office and the Council of Independent Colleges in Virginia and participating high schools, SCHEV continued the 1,2,3
Go! initiative that focuses on having more students: (1) explore options for education through College Nights across Virginia that provide, (2) apply to postsecondary institutions through Virginia College Application Week and (3) finance their education through the Super FAFSA project. Learn more about 1,2,3 Go! at http://www.schev.edu/123Go.asp.

Increased opportunities for completion through transfer of general education courses in participating states by joining the Interstate Passport initiative. The initiative is designed to improve graduation rates, shorten time to degrees and save students’ money through development of agreed upon standards for general education across institutions based on learning outcomes. Developing common standards allows for greater transferability across institutions within Virginia and in other states. Information about the initiative is available at http://www.wiche.edu/passport/home.

Identified the impact of rising costs of higher education related to student success. SCHEV partnered with a national organization to review the impact of cost on higher education. ITHAKA S+K used Virginia data to produced, “The Effects of Rising Student Costs in Higher Education: Evidence from Public Institutions in Virginia.” The report finds that when state funding for higher education erodes, the impact on retention and completion is most severe on economically disadvantaged students. A copy of the report is available at the SCHEV reports page at http://www.schev.edu/reports/reportsindex.asp.
Measures and Targets: Baseline Data

To track progress toward becoming the best-educated state, the Council developed six measures and targets that align with the goals and strategies of the plan. These measures serve as a baseline for future reports as data are available. Detailed background on each measure is available on The Virginia Plan for Higher Education page under the measures section http://schev.edu/schev/StrategicPlan.asp.

Awards: Grant 1.5 million awards by 2030, including those that close the gap in unfilled jobs

Award completion is a primary measure to becoming the best-educated state. Current estimates include awards for associate degrees, bachelor degrees and certificates. SCHEV staff continue to monitor graduate level degree production and, as data become available, expect to add industry certifications and state licensures related to postsecondary training. In addition, SCHEV will work with partners, including the Virginia Economic Development Partnership and the Virginia Board for Workforce Development to track how awards are eliminating gaps in unfilled jobs through the development of a common methodology to measure demand.

Additional data related to awards are available through various awards reports on the SCHEV research website at http://research.schev.edu/apps/info/Reports.Guide-to-the-Degrees-Awarded-Reports.ashx
Success: Annually improve completion rates that close the gap between underrepresented populations and traditional students by 2030

While Virginia ranks higher than average in graduation rates compared to other states (based on the College Completion report published by the Chronicle of Higher Education), gaps remain in completion rates of underrepresented students and traditional students. Underrepresented students are those who are of minority race or ethnicity, receive Pell grant funding, are age 25 or older, or represent regions of the state with the lower education-attainment rates. These gaps in completions average about 10% among public and private two- and four-year institutions and are illustrated in the figure below.

In order for Virginia to continue to produce the awards needed to be the best-educated state objective, a focus area must be to close the gaps in educational attainment.

SCHEV has developed reports to provide enrollment and completion trends for underrepresented populations by institution. These reports are available http://research.schev.edu/enrollment/DistUnder_RepPop.asp.

![Completion Rates of Underrepresented and Traditional Students by Institution Type](image_url)

*2006-07 cohort for 4-year/2008-09 cohort for 2-year.
Completion rates based on Student Success Index
Affordability: Meet half of the cost of attendance for low- and middle-income students through expected family contribution and state and federal grant aid by 2030

In order to maintain affordability and accessibility of higher education, the costs to attend college for low- and middle-income students and families need to be kept within reach. One way to mitigate the cost of attendance is to strike a balance between family contribution, state and federal gift aid, student employment, institutional aid and loans that will support affordability. Currently, only 38% of the cost is met through expected family contribution, state and federal gift aid. Efforts to maintain of this balance can be achieved through a variety of initiatives, including ongoing support of education and general programs, implementation of cost savings through efficiencies and support for state and federal gift aid.

**Balance of Cost of Attendance for Low- and Middle- Students by 2030**

- 50% Expected family contribution, state and federal aid
- 50% Work, institutional aid, loans

Information on current tuition and fees by institution is available through the institutional profile report on the SCHEV research site [http://research.schev.edu/iprofile.asp](http://research.schev.edu/iprofile.asp) and through the annual tuition and fees report available at [http://www.schev.edu/reports/reportsindex.asp](http://www.schev.edu/reports/reportsindex.asp).
Research: Increase Virginia’s research expenditures as a percent of national totals by 30 percent by 2030

Increases in academic research and development have meaningful consequences for the health and well-being of states’ citizens and economies. Public investment in research at colleges and universities spurs development of scientific and medical discoveries, new medicines and treatments, and all types of innovations and inventions, which lead to patents, licenses and the commercialization of results. In federal fiscal year 2013, Virginia ranked 14th nationally in annual expenditures on research and development in higher education; this position has remained relatively unchanged since the mid-2000s even as the total dollar amount has doubled. While federal funding for research has remained relatively flat in recent years, this goal focuses on increasing the total share of research funding compared to other states.

The National Science Foundation annually updates data reported by institutions on all research expenditures (federal, state, private, institution, etc). This information is available at [http://www.nsf.gov/statistics/herd/](http://www.nsf.gov/statistics/herd/).
Price: Keep undergraduate net tuition and fees as a percentage of family income lower the national average and less than 10% of low- and middle-income students

Keeping undergraduate tuition and fees affordable for all families provides greater access to higher education. Measuring how Virginia compares as a percentage of the national average and based on low- and middle-income students allows the Commonwealth to track how tuition and fees may impact potential students. It also recognizes that Virginia families, on average, have higher incomes and can afford higher-than-average tuition and fees.

![Net Tuition and Fees as a Percentage of Family Income for Low- and Middle-income Students](chart.png)

Additional data on tuition and fees, how Virginia ranks compared to other states and the changes in funding are available through the SCHEV tuition and fees report [http://www.schev.edu/reports/reportsindex.asp](http://www.schev.edu/reports/reportsindex.asp).
Economic Prosperity: Ensure that 75% of graduates earn sustainable wages three years after graduation

While attaining a credential has shown to improve an individual’s earning over his/her lifetime an important aspect of graduating is ensuring that graduates earn sustainable wages. This amount is currently estimated to be $24,000 per year. This estimate includes all graduates of associate’s and bachelor’s programs.

SCHEV has many reports that provide wages of graduates over time by institution, degree type and program. These reports are available at http://research.schev.edu/apps/info/Reports.Guide-to-the-Post-Completion-Wages-of-Graduates.ashx.
Findings and Recommendations: Initiatives for 2016

A role of The Virginia Plan for Higher Education Annual Report is to provide an opportunity to identify findings and provide recommendations for the coming year. In the initial year of The Virginia Plan, the findings are based primarily on the initial analysis completed to develop the plan. These findings were based on extensive input from stakeholders, a review of Virginia and national data, a policy review and a gap analysis of supply and demand. The findings from these reviews are available on The Virginia Plan for Higher Education web page under the Developing the Plan section at http://www.schev.edu/schev/StrategicPlan.asp. The findings from this analysis informed the development of the goals, measures and targets of The Virginia Plan.

In October 2015, the Council submitted comprehensive budget recommendations aligned with The Virginia Plan. The recommendations provide a framework that aligns state appropriations, financial aid and tuition and fees in ways that begin to meet the goals of The Virginia Plan.

The Council also approved six initiatives that serve as recommendations to guide the Council’s work in the coming year. SCHEV will work collaboratively with institutions, Governor’s staff, General Assembly members and staff, business leaders, secondary education and community leaders to develop activities to support the initiatives in 2016.

Initiatives for 2016

1. Coordinate the development and implementation of programs that align resources from PK12, colleges, universities and other public sources to ensure affordable, efficient and effective pathways for students in all parts of the state.

2. Seek legislative changes that support stable and sustainable public funding for higher education, such as a constitutional amendment, a dedicated funding source, and a revenue stabilization fund.

3. Review and recommend potential initiatives for further restructuring and shared services that enhance institutional and administrative flexibility and improve quality and efficiency.

4. Collaborate with institutions to measure the quality of undergraduate education, including civic engagement of graduates and relevance to demand occupations across regions of the state.

5. Launch a communications strategy to address public knowledge and benefits of higher education, through Council reports, traditional media, social media and other means.

6. Promote economic development for the Commonwealth by implementing a long-term plan that supports recruitment and retention of research faculty, provides matches to federal and private research grants and enhances commercialization of higher education research.
State Council of Higher Education for Virginia
Agenda Item

Item:  #9 – Items Delegated to Staff

Date of Meeting:  January 12, 2016

Presenter:  Peter Blake, Director
peterblake@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
  Action:  The Council approved delegation of certain items to staff

Background Information/Summary of Major Elements:
Council delegated certain items to staff for approval and reporting to the Council on a regular basis.

Materials Provided:

Program Actions Approved:
- Old Dominion University
- Virginia Commonwealth University

Program Actions Reported:
- George Mason University
- Old Dominion University
- Radford University

Off-Campus Organizational Changes:
- James Madison University
- Longwood University
- University of Mary Washington
- Virginia Polytechnic Institute and State University
Reciprocal Authorization of Distance Education and Related Activities

- Danville Community College
- ECPI University
- Germanna Community College
- Liberty University
- Mary Baldwin College
- Marymount University
- Sentara College of Health Sciences
- Shenandoah University
- University of Mary Washington
- Virginia Polytechnic Institute and State University

Postsecondary, Non-Degree Institutions Certified to Operate in Virginia

- AVI Career Training
- Morrison Education Center

Policy-approval Actions

- VCU
• **Items Delegated to Director/Staff**

Pursuant to the [Code of Virginia](https://www.vaweb.org/CodeOfVA/), Section 23-9:6:1 and Council’s “Policies and Procedures for Program Approval and Changes,” the following items were approved as delegated to staff:

### Program Actions

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<tr>
<th>Institution</th>
<th>Degree/Program/CIP</th>
<th>Effective Date</th>
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<tbody>
<tr>
<td>Old Dominion University</td>
<td><strong>Facilitated Staff Approval:</strong> Master of Science degree program in Maritime Trade and Supply Chain Management (52.0203)</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td>Change the CIP code of the graduate certificate in Addiction Studies from (34.0104) to (51.1501)</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td><strong>Facilitated Staff Approval:</strong> Doctor of Philosophy degree program in Oral Health Research (51.0503)</td>
<td>Fall 2016</td>
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Pursuant to the [Code of Virginia](https://www.vaweb.org/CodeOfVA/), Section 23-9:6:1 and Council’s “Policies and Procedures for Program Approval and Changes,” the following items were reported:

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<th>Institution</th>
<th>Degree/Program/CIP</th>
<th>Effective Date</th>
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<tbody>
<tr>
<td>George Mason University</td>
<td>Initiate new certificate programs:</td>
<td>Spring 2016</td>
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<tr>
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<td>• Graduate Certificate program in Chief Learning Officer (52.1099) [Conferral: Summer 2016]</td>
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<tr>
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<td>• Graduate Certificate program in International Sport Management (31.0504) [Conferral: Summer 2016]</td>
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<tr>
<td>George Mason University</td>
<td>Initiate Graduate Certificate program in Environmental GIS and Biodiversity Conservation (26.1307) [Conferral: Spring 2016]</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Old Dominion University</td>
<td>Initiate new certificate programs:</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate program in Adapted Physical Education (13.1099) [Conferral: Fall 2016]</td>
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<tr>
<td></td>
<td>• Graduate Certificate program in Literacy Coaching (13.1315) [Conferral: Fall 2016]</td>
<td></td>
</tr>
<tr>
<td>Radford University</td>
<td>Initiate Graduate Certificate program in Gerontology (30.1101) [Conferral: Spring 2017]</td>
<td>Spring 2016</td>
</tr>
</tbody>
</table>
Pursuant to the Code of Virginia, Section 23-9:6:1 and Council’s “Policies and Procedures for Internal and Off-Campus Organizational Changes,” the following items were approved as delegated to staff:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Change / Site</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Madison University</td>
<td>Rename the Department of Nursing to the <strong>School of Nursing</strong>. The department has been re-named to improve the institution’s ability to recruit students and faculty. The term “School” will heighten the distinction and prestige of the nursing program.</td>
<td>January 1, 2016</td>
</tr>
<tr>
<td>Longwood University</td>
<td>Close the Central Virginia Criminal Justice Academy (CVCJA) site at 1200 Church Street, Lynchburg, Virginia 24504</td>
<td>December 8, 2015</td>
</tr>
<tr>
<td>University of Mary Washington</td>
<td>Reorganize the <strong>College of Education</strong> by closing two departments: (i) Curriculum and Instruction and (ii) Foundations, Leadership, and Special Populations. The Office of the Dean will administer the degree programs. The reorganization will allow the College to function more effectively as a single coordinated unit.</td>
<td>January 1, 2016</td>
</tr>
<tr>
<td>Virginia Polytechnic Institute and State University</td>
<td>Create the <strong>Department of Biomedical Engineering and Mechanics</strong> from the Department of Biomedical Engineering and the Department of Engineering Science and Mechanics. The Department will administer and coordinate five academic degree programs. The merger of the two departments is intended to improve faculty collaboration and research, student recruitment, and utilization of space and equipment.</td>
<td>January 4, 2016</td>
</tr>
</tbody>
</table>

Pursuant to the **Code of Virginia**, Section 23-9.14:3 and Council’s “**Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities**”, the following items were approved as delegated to staff:

**Virginia Institutions Approved to Participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA)**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Danville Community College</td>
<td>November 3, 2015</td>
</tr>
<tr>
<td>ECPI University</td>
<td>November 2, 2015*</td>
</tr>
</tbody>
</table>
Institution | Effective Date
--- | ---
Germanna Community College | December 10, 2015*
Liberty University | December 7, 2015*
Mary Baldwin College | December 7, 2015
Marymount University | November 16, 2015
Sentara College of Health Sciences | December 7, 2015
Shenandoah University | November 3, 2015
University of Mary Washington | November 17, 2015*
Virginia Polytechnic Institute and State University | December 7, 2015*

*Denotes renewal to continue participation in NC-SARA.

Pursuant to the [Code of Virginia](https://code.virginia.gov/), Section 23-9.14:3 and section 8VAC-40-31-90(B) of the [Virginia Administrative Code](https://virginia.gov/), the following items were approved as delegated to staff:

**Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVI Career Training</td>
<td>Great Falls, VA</td>
<td>November 18, 2015</td>
</tr>
<tr>
<td>Morrison Education Center</td>
<td>Newport News, VA</td>
<td>November 30, 2015</td>
</tr>
</tbody>
</table>
Pursuant to the Code of Virginia, Section 2.2-3106(C)(8), and Council’s “Guidelines and Approval Process for Policies at Public Institutions Regarding Exceptions for Certain Contracts Under the Conflict of Interests Act,” the following items were approved as delegated to staff:

**Policy-approval Actions**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Policy Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia Commonwealth University</td>
<td>Research Exception for the Virginia Conflict of Interests Act Prohibited Contracts</td>
<td>December 22, 2015</td>
</tr>
</tbody>
</table>