No Child Left Behind (NCLB) Act  
Improving Teacher Quality State Grants  
Title II, Part A, Subpart 3  
2013-2014 Project Director Summary of Participants

1. Professional level upon entrance into program:  
   a. Teacher, in-service  
   b. Administrator (all categories)  
   c. Paraprofessional (with 2 yr. classroom experience only)  
   d. Other (Explain)  
   TOTAL:  

2. Highest degree earned:  
   a. Baccalaureate  
   b. Masters  
   c. Doctorate  
   d. Other  
   TOTAL:  

3. Licensure status:  
   a. Certified  
   b. Not Certified  
   c. Provisional  
   d. Emergency  
   TOTAL:  

4. Years of experience:  TOTAL:_____  
   AVG: ______  

5. Number of hours beyond Baccalaureate degree:  TOTAL:_____  
   AVG: ______  

6. Where do you teach?  
   a. Public school division  
   (**List ALL division codes)  
   b. Private school (Specify name)  
   c. Not currently teaching  
   d. Preparing to teach  
   TOTAL:  

7. Total number of paraprofessionals (2 yrs. classroom experience) served? _____  
   By school level:  
   Elementary _____  
   Middle School _____  
   High School _____
8. Total number of in-service teachers served? _____
   By school level:
   Elementary _____
   Middle School _____
   High School _____

9. Total number of administrators served? _____
   By school level:
   Elementary _____
   Middle School _____
   High School _____

10. Endorsement area:
    a. English
    b. Mathematics
    c. Reading or Language Arts
    d. Science
    e. Foreign Languages
    f. Civics and Government
    g. Economics
    h. Arts
    i. History
    j. Geography
    k. Other

11. This ITQ project core academic area(s) is/are:
    a. English
    b. Mathematics
    c. Reading or Language Arts
    d. Science
    e. Foreign Languages
    f. Civics and Government
    g. Economics
    h. Arts
    i. History
    j. Geography
    k. Other

12. The percentage of increase in core content areas:
    a. English
    b. Mathematics
    c. Reading or Language Arts
    d. Science
    e. Foreign Languages
    f. Civics and Government
    g. Economics
    h. Arts
    i. History
    j. Geography
    k. Other

13. Please list all the subjects taught: _____________________________________________

14. Number of school districts served? _____
15. Number of high-need K-12 school districts served? _____

16. Number of schools served? _____

17. Number of K-12 students impacted? _____

18. Number of higher education faculty working with a grant? _____

19. Indicate the purpose for participating in this ITQ project activity: (Total each response)
   a. Professional development _____________________
   b. Retraining for a teacher not currently endorsed in this subject. If retraining, did this activity allow you to complete necessary certification?
      Yes _____ No _____
   c. Other (Explain) ________________________________
      TOTAL: ___________________

20. Indicate race/ethnicity:
   a. Black, non-Hispanic _____________
   b. White, non-Hispanic _____________
   c. Hispanic _____________
   d. Asian/Pacific Islander _____________
   e. American Indian/Alaskan Native _____________
   f. Other (indicate) _____________________________
      TOTAL: ___________________

21. Indicate gender:
   a. Male _____________
   b. Female _____________
      TOTAL: _____________

22. Did this activity take into account the needs of historically underrepresented and underserved students/groups?
   a. Yes _____________
   b. No _____________
   c. Not Sure _____________
      TOTAL: _____________