

NOMINATION COVER SHEET
2011 Virginia Outstanding Faculty Awards

1. NAME Full (Legal): Timothy Beatley Preferred First Name: Tim	
2. INSTITUTIONAL INFORMATION Institution: University of Virginia Rank/Position Title: Professor, Tereza Heinz Professor of Sustainable Communities Year Rank/Title Attained: 2002 Years at Institution: 24 Campus Email Address: tb6d@virginia.edu Campus Phone: 434-924-6457 Campus Mailing Address: PO Box 400122 Charlottesville, VA 22904-4122 Campus Communications Contact: -Name: Brian Cullaty -E-mail: brc7q@virginia.edu	3. PROFESSIONAL INFORMATION Academic Discipline: Urban and Environmental Planning Specialization/Field: Sustainable Communities Type of Terminal Degree: PhD Year Awarded: 1986 Awarding Institution: UNC, Chapel Hill <div style="background-color: black; width: 100%; height: 15px; margin-bottom: 5px;"></div> <div style="background-color: black; width: 100%; height: 15px; margin-bottom: 5px;"></div> <div style="background-color: black; width: 100%; height: 15px; margin-bottom: 5px;"></div> <div style="background-color: black; width: 100%; height: 15px; margin-bottom: 5px;"></div> <div style="background-color: black; width: 100%; height: 15px; margin-bottom: 5px;"></div>

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Signature (President or Chief Academic Officer) _____

Printed Name: Arthur Garson, Jr., MD., MPH, Executive Vice President and Provost

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Mission Statement

The central purpose of the University of Virginia is to enrich the mind by stimulating and sustaining a spirit of free inquiry directed to understanding the nature of the universe and the role of mankind in it. Activities designed to quicken, discipline, and enlarge the intellectual and creative capacities, as well as the aesthetic and ethical awareness, of the members of the University and to record, preserve, and disseminate the results of intellectual discovery and creative endeavor serve this purpose. In fulfilling it, the University places the highest priority on achieving eminence as a center of higher learning.

Summary of Accomplishments

Teaching

Four adjectives characterize the teaching of Tim Beatley, Teresa Hines Professor of Sustainable Communities - these are influential, inspiring, diverse, and committed. These are the basis for Beatley being selected as the recipient of an All University Teaching Award by the University of Virginia in May 2010.

Influential: Beatley has influenced the thinking and direction of numerous undergraduate as well as graduate students during his twenty-four years teaching at UVA. The enrollment in his PLAN 1030, Introduction to Urban and Environmental Planning, class has grown each year to be the largest class, at 180, offered in our program. Students regularly speak about this class as the one that first opened their eyes to the opportunities to build more sustainable communities and that led them to a desire to learn more about this and related vital topics. Typical of Beatley, he requested that his 1030 class be scheduled in Minor Hall, across campus, rather than his own personally more convenient Campbell Hall location, so that his course would be physically more accessible to undergraduates in other schools and departments of the University. Graduate students note that Beatley influenced their choice to go on for a PhD and undergraduates credit him with influencing their choice of major or decision to go on for a Master's degree. His influence reaches across the university in other ways as is indicated by the other schools at UVA that repeatedly ask him to lecture: Engineering, Medicine, Commerce, Darden Business and Law. His 1030 course is a required class for the inter-disciplinary Environmental Thought and Practice major which he helped establish. Most recently he has been a strong advocate for the students who are seeking creation of a new University-wide minor in Sustainability.

Inspiring: Students describe Beatley's passion along with his ability to engage students in dialogue no matter what their point of view. They cite his use of examples, visual images and case studies in his teaching as ways that he presents principles and practices. He brings ethical issues alongside technical approaches to contemporary problems. His teaching methods continue to evolve and most recently students report that the short films he has each of them make have given them not only a new research tool but also a way to engage and gain an appreciation for the local community. A new area of research and teaching, Food Systems, was initiated by Tim Beatley and a colleague five years ago. This has especially inspired students and resulted in the student organized UVA/Community Garden located at the intentionally visible intersection of Alderman and McCormick Roads so that passersby might be drawn in to ask questions about local food.

Diverse: Beatley teaches in many venues. He offers at least four courses, graduate and undergraduate each academic year. His quantitative course ratings by students exceed the norm in the School. He has also led student study trips to Europe to examine sustainability issues in Spain, the Netherlands, and Scandinavia. These have been uncompensated trips other than covering his travel costs. He worked with students to establish the UVA/Community Garden. He has offered undergraduate seminars for first year students so that they have a small seminar experience to counterbalance their many large lecture classes. Students rate highly his one on one advising and mentoring.

Committed: Beatley refuses to use multiple choice questions in his very large PLAN 1030 class favoring essay questions despite the time these take to grade. He has repeatedly accepted a teaching overload in order to develop a new course such as Food Systems. This fall when one of his classes filled and there was a long wait list, he opened the class to accept 30% more

students than anticipated and arranged for folding chairs to be brought in so students would have a place to sit.

On top of his full teaching load, he serves on several advisory boards at UVA, serves on the Provost's Promotion, Tenure and Reappointment Committee, chaired a recent Dean's Performance Evaluation Committee, served on three different Dean Search Committees, and has authored 19 books during his tenure at UVA. These are described below.

Discovery

Tim Beatley is an incredibly productive scholar, the most productive in his own department and the most productive in the whole school. He manages to teach the largest class in his department and school, to supervise a number of theses and independent studies, to serve on committees and to conduct research and to publish. He has published nineteen significant books in the past eighteen years, each of which has been highly acclaimed and widely adopted at universities around the globe. The titles below indicate the range of topics and the focus of his scholarship.

Biophilic Cities

Planning for Coastal Resilience: Best Practices for Calamitous Times

Resilient Cities: Responding to Peak Oil and Climate Change

Green Urbanism Down Under: Learning from Sustainable Communities in Australia

Native to Nowhere: Sustaining Home and Community in the Global Age

The Sustainable Urban Development Reader

An Introduction to Coastal Zone Management

Green Urbanism: Learning from European Cities

Natural Hazard Mitigation: Recasting Disaster Policy and Planning

The Ecology of Place

After the Hurricane: Linking Recovery to Sustainable Development in the Caribbean

Ethical Land Use: Principles of Policy and Planning

Habitat Conservation Planning: Endangered Species and Urban Growth

Planning for Earthquakes: Risk, Politics and Policy

His books are highly relevant, consistently timely, farsighted, and influential upon major areas of public policy. His works attracts students to the program in which he teaches. Alumni crave his talks and seminars and walk away with renewed energy and a new sense of how they might apply both new ways of thinking and specific tools based on what they have learned from Beatley.

Recently he has been employing a new method of investigation and of communicating ideas, that of film making. His recently completed the *Nature of Cities* is a documentary that is to be aired on PBS this year as well as a number of film festivals. A trailer is available at http://www.throughlineproductions.com/trailers/trailer_tnoc.html The theme of the film is that, like the title of the department in which he teaches, there should not be choice between urban or environmental in addressing our cities, sustainable communities require attention to both. The two must be integrated which is the topic of the following section.

Integration of Knowledge

Professor Tim Beatley's teaching, as well as his research and publications, links major issues facing individuals, communities, nations and the planet to attitudes and practices leading to those issues and to approaches which have the potential to mitigate or avoid their most severe consequences. The goal is to shape cities to be more livable, enjoyable and engaging than what is found in too much of contemporary America as well as other parts of the world. The very essence of his work is to integrate the best practices which he has identified with contemporary challenges.

Eugenie Birch, Nusdorf Professor of City and Regional Planning at the University of Pennsylvania, put it well in commenting on his book *Resilient Cities: Responding to Peak Oil and Climate Change*, "This is the book that we city planners have been waiting for! Powerful, persuasive and instructive. *Resilient Cities* offers the first comprehensive overview of how to achieve sustainability in our cities." Similar comments have been made about each of Beatley's other books.

Beatley is a frequent collaborator with scholars from other disciplines in order to integrate knowledge from several essential perspectives. The book referenced above was jointly written with Peter Newman, an internationally recognized expert on energy and land use issues. As a result of Beatley's position at UVA, Newman has spent a Fulbright and a sabbatical at UVA as a visiting scholar to work with Beatley and to enrich the curriculum for our students. Beatley also collaborates with faculty from landscape architecture and architecture, from engineering (see excerpts from Engineering Professor Paxton Marshall), and from medicine and law. He has also lectured on sustainable business approaches for the Darden School of Business.

Beatley's students reflect this integration of classroom, research and real issues. One tool which they use to achieve this is film making. They identify an issue, find out who in the community is involved or impacted by that issue, interview them and then create a film that not only describes the issue but also points in the direction of steps that could be taken. These films are then shared with members of the community with the hope that action will be inspired or at least that the issue will be given enhanced currency.

The UVA Community Garden project is another example of integration. As one student letter excerpt points out, without Beatley's assistance the garden would likely never have been able to come into being. Students from multiple majors and schools at UVA come together to plan, plant, cultivate and raise food which is, in turn, donated to organizations in the community who help feed those least able to access healthy food in other ways.

A number of the excerpts from student letters presented later in this nomination refer to how classroom and garden lessons have been extended beyond to the community and to students personal lives.

Service

Willingness

The cliché “if you want something done, ask a busy person”, certainly applies to faculty member Tim Beatley. Even when strapped already with multiple assignments, Tim is very willing to help out and even lead on important departmental, school or university tasks as well as nationally and professionally important matters. Because of his knowledge of sustainability and his working to integrate knowledge across multiple disciplines, he is frequently asked by his chair, the Dean or the Provost to serve on deliberative groups.

Quality of Service

In committee meetings, Beatley is always a contributor. His contribution is typically to ask a question or to offer a supposition that goes behind the issue at hand. This frequently opens up new possibilities for discussion that then leads to more creative solutions than might have been otherwise likely. “I’m just wondering, what if we.....” might be a typical Beatley lead in as he builds on what has been said by others but that takes the conversation in the direction of new possibilities. Having offered up a suggestion, he often finds others endorsing the notion and asking him if he will be the lead on taking that idea the next step or asking that he make contact with a person he has suggested that is knowledgeable on the topic. His value added as a participant is clearly evident in the important assignments he has undertaken.

Importance of Service

At one time or another, three different Provosts have asked Tim Beatley to serve on search committees that have succeeded in recruiting excellent Deans for the School. He chaired a committee, at the Provost’s request, evaluating the performance of one Dean. He also serves on the President’s Advisory Committee on Sustainability that “advises the President and top officials on all matters related to the overall quality, diligence, and progress of the University’s commitment to sustainability in the broad sense of environmental, economic, and social impacts, and their relationship to the future of the University.” Beatley is one of four faculty serving on this committee. University leaders have taken pride in the university’s accomplishments in the area of sustainability.

At the program level, hiring decisions are also critically important. Beatley currently serves on two search committees for the school, one at the department level and one for a school-wide interdisciplinary position.

Not only are hiring decisions key but so also are retention, promotion and tenure decisions. Tim Beatley has served several terms on the school wide committee judging such cases and also has been asked by the Provost to serve on the university wide committee that assures quality and fairness in reviewing recommendations coming out of the various schools of the university. Of particular importance to students has been Beatley’s service in creating opportunities for student learning and engagement. The UVA/Community Garden, the interdisciplinary major Environmental Thought and Practice, and the proposal to create a university wide minor in sustainability are recent examples.

Service beyond the immediate university also plays a key role in both contributing to good

decision but also in bringing recognition and visibility to the university and state. Important national and professional service that Tim Beatley has provided includes:

Grant reviewer: National Science Foundation, National Fish and Wildlife Foundation, Florida Sea Grant, Texas Sea Grant, N.C. Sea Grant, National Coastal Resources Research and Development Institute, Southern Regional Climate Center, among others.

Article and manuscript reviewer: Journal of the American Planning Association, Journal of Planning Education and Research, Journal of Politics, Policy Sciences, Environmental Management, Coastal Management, Journal of Planning Literature, BioScience, Sage, Island Press, among others.

Editorial Board member: *Journal of Landscape and Urban Planning*, 1998-2002; *Journal of Planning Education and Research*, 1995-1999; *Journal of Planning Literature*, 1990-1998; *Journal of the American Planning Association*, 1995-2000; 2005-present; *disP: The Planning Review*, Zurich, 2005-present; *The International Library of Environmental, Agricultural and Food Ethics*, Springer, 2004-present.

Personal Statement

One of the great pleasures is to hear from former students who relate how one of my classes has helped to shape a career path or educational pursuit, helped them discover a new set of ideas and skills they did not know existed, and in some cases even a new outlook on the world. After more than twenty years teaching at UVA, reports like that come with greater frequency. There is an unfortunate tendency in academia, I think, to judge the value of what we do in terms of the more knowable and countable—how many research grants we've received, how many books or articles we've published. Sending compassionate, mindful, caring, environmentally fluent and responsible citizens into the world is something that, while much more difficult to monitor and track, is in many ways more important. So teaching is central to what I see my contributions are and have been. Teaching, and teaching in the areas of urban planning and community sustainability especially, represents an unusual privilege and opportunity to reach and hopefully influence in a positive way many of our best and brightest future leaders and professionals.

My favorite class to teach is PLAN 1030, Introduction to Urban and Environmental Planning. For our department it is a fairly large class—a little under two hundred students. In many ways this class best encapsulates my approach to teaching. It is the chance to reach undergraduate students with the message and insights of sustainability, and the potential and powerfully uplifting possibilities of cities. It is a class that revels in and celebrates ideas, the innovative and powerful ideas for how we live more richly, but with a profoundly smaller ecological footprint. For many of the students this is the first real attention they've given to the subject of planning and urban design, and I see my role as one of impacting the absolute essentials of citizenship in the twenty-first century, where diminishing oil and natural resources, and the challenges of global climate change, as well as a host of other social and economic problems, come together to require new forms of leadership and new kinds of citizenship in the world.

My teaching and my scholarship are also highly integrative and interdisciplinary in nature. My work actively combines the physical and natural sciences, with politics and political science, and ethical and normative theory. My recent work and writing about *biophilic cities*, for instance, is about cities that foster intimate contact with the natural world, creatively draws together urban design and planning, psychology, biology, and ethics. Tackling contemporary sustainability problems, and forging new visions for the future, will increasingly require knowledge from many different disciplines and perspectives. All of my teaching and scholarship, moreover, is value-based in the sense that I seek always to go beyond the mere technical, to acknowledge and uncover the underlying value assumptions of policy and technology, and the inherent value choices presented by them. This is most obvious in classes such as my graduate seminar in Environmental Ethics and Sustainability, but the ethical dimension finds its way into every class I teach (indeed every class I have ever taught!).

But my teaching philosophy is not about indoctrination. Rather, it is imbued with a commitment to openness and open-mindedness, and a respect for the views and beliefs and values of all students, indeed all factions and points of view represented in our larger society. Students understand clearly what I think and believe, and I am passionate in my support and advocacy of livable places and sustainable cities, of conserving biodiversity and the need to energetically find ways to insert nature in cities, but they understand as well that their opinions and perspectives are valid and matter. To a fault, I suspect, I am known as an instructor who encourages probing questions and contrary perspectives.

My teaching and research are also inherently about discovery—discovery of new ideas,

innovative practice, and compelling new models for sustainable community planning and design. My scholarship and writing have largely been about unearthing and writing about exemplary cities and communities around the world, in turn incorporating this knowledge into my classes, and in turn fostering a sense of discovery for my students.

I am a believer in the premise that to bring about change in world, one must be able to see it, to visualize, to fully imagine a different outcome and different world. And in this sense my classes tend to be very image-intensive. As an extension of this approach I have lately begun to emphasize the power of film. I have just completed, in collaboration with a Colorado-based filmmaker, my first full-length documentary film about nature in cities, parts of which will be shown in several classes I teach. In my Sustainable Communities seminar students are now required to produce a 5-10 minute documentary film about an innovative or compelling sustainability case or project or initiative in the Charlottesville region. I've just seen the second year of the films produced in this class and they are remarkable for the beauty and power of the people and messages they contain.

Equally important is the value of conveying ideas and technologies and ways of sustainable living through stories and story-telling, and where possible through the eyes and senses and experiences of the very real people who live in and enjoy these exemplary spaces and places. Arguing for the value of urban green spaces and community gardens occurs best by describing the 85 year old resident who walks several kilometers each day to visit and tend his urban garden plot. There is special power and insight offered from stories that tell the stories and relate the experiences of real people; among other things they show us the very personal and human ways in which otherwise abstract ideas and policies manifest.

My scholarship and teaching are also complimented by (and integrated with) extensive public and professional service. Service for me takes many forms. I have contributed much time to local causes, for instance, and much of my teaching involves applied or field courses that typically focus on addressing actual problems in our community (e.g. preparing a community food assessment, preparing an actual shoreline management plan). I have also contributed extensively to the service of department, school and university, chairing and serving on many committees, including for instance the UVA President's Task Force on Sustainability (currently serving). Some service takes the form of helping energetic and committed students, as in the case of the UVA community garden, which I've helped advise and shepherd along. At a professional level, I currently serve on the editorial board for our premier planning journal, *the Journal of the American Planning Association*, for instance, and write a regular column for Planning Magazine called *Ever Green*.

Curriculum Vitae
TIMOTHY BEATLEY

Department of Urban and Environmental Planning, School of Architecture, UVA

Summary

- Teresa Heinz Professor of Sustainable Communities since 2002
- Ph.D., City and Regional Planning, UNC Chapel Hill, May 1986
- Nineteen books
- Eighty-five articles and chapters
- Undergraduate and graduate courses taught
 - Introduction to Urban and Environmental Planning
 - Sustainable Communities
 - Environmental Policy and Planning
 - Environmental Ethics and Sustainability
 - Coastal Planning
 - Community Food Systems
 - Sustainability Travel Studies (Netherlands, Spain, Scandinavia)
- All-University Teaching Award, April 2010

Selected Publications

Biophilic Cities, forthcoming, 2010, Island Press, Washington, DC.

Planning for Coastal Resilience: Best Practices for Calamitous Times, Washington, DC: Island Press, July, 2009.

Resilient Cities: Responding to Peak Oil and Climate Change, with Peter Newman and Heather Boyer, Washington DC: Island Press, February, 2009.

Green Urbanism Down Under: Learning from Sustainable Communities in Australia, Washington, DC: Island Press, November, 2008.

Native to Nowhere: Sustaining Home and Community in the Global Age, Washington, DC: Island Press, 2005.

The Sustainable Urban Development Reader, editor, with Stephen Wheeler, Routledge Press, 2004, 2nd Edition, 2009.

An Introduction to Coastal Zone Management, Second Edition, Island Press, 2002, with David J. Brower and Anna Schwab.

Green Urbanism: Learning from European Cities, Washington, DC: Island Press, 2000.

Natural Hazard Mitigation: Recasting Disaster Policy and Planning, Washington, DC: Island Press, with David Godschalk, et al 1999.

The Ecology of Place, Washington, DC: Island Press, with Kristy Manning, 1997.

After the Hurricane: Linking Recovery to Sustainable Development in the Caribbean,

Johns Hopkins University Press, with Phil Berke, 1997.

Ethical Land Use: Principles of Policy and Planning, Baltimore, MD: Johns Hopkins University Press 302 pp, 1994.

Habitat Conservation Planning: Endangered Species and Urban Growth, Austin, TX: University of Texas Press, 234 pp, 1994.

An Introduction to Coastal Zone Management, Washington, D.C.: Island Press, 1994, (First Edition) with David Brower and Anna Schwab, 205 pp.

Planning for Earthquakes: Risk, Politics and Policy, Baltimore, MD: Johns Hopkins Press, 1992, with Philip Berke, 210 pp.

And eighty-five articles in leading journals and chapters in books.

Service: National

Grant reviewer for: National Science Foundation, National Fish and Wildlife Foundation, Florida Sea Grant, Texas Sea Grant, N.C. Sea Grant, National Coastal Resources Research and Development Institute, Southern Regional Climate Center, among others.

Article and manuscript reviewer for: Journal of the American Planning Association, Journal of Planning Education and Research, Journal of Politics, Policy Sciences, Environmental Management, Coastal Management, Journal of Planning Literature, BioScience, Sage, Island Press, among others.

Editorial Board member: *Journal of Landscape and Urban Planning*, 1998-2002; *Journal of Planning Education and Research*, 1995-1999; *Journal of Planning Literature*, 1990-1998; *Journal of the American Planning Association*, 1995-2000; 2005-present; *disP: The Planning Review*, Zurich, 2005-present; *The International Library of Environmental, Agricultural and Food Ethics*, Springer, 2004-present.

Service: University

Current: Provost's Promotion and Tenure Review Committee, President's Committee on Sustainability, Faculty Advisor to UVA Community Garden, Chair of Public Health and Sustainability Research Group, Advisory Board of Virginia Sea Grant Consortium, member of two faculty search committees

Former: Department Chair, volunteer leader of three international field study trips, Search Committee for Dean on two occasions, Dean's Performance Evaluation Committee

Service: Community

Jefferson Area Board for the Aging advisor on local food, Board Member of Alliance for Community Choice in Transportation,

Excerpts from Letters of Support

Teaching

Timothy Beatley, PhD, the Teresa Heinz Professor of Sustainable Communities, has been a mainstay of excellence in the classroom here at the University of Virginia for more than 20 years. In that time he has taught a number of critical courses, which are very popular. So much so, in fact, that he now teaches key undergraduate classes in the largest lecture hall to avoid the necessity for long wait-lists.

Kim Tanzer, Dean of the School of Architecture

Tim has provided guest lectures for my class “Global Sustainability” on a number of occasions. His lectures are clear, well-organized, and inspirational. They are also beautiful, featuring Tim’s own photographs of communities around the world that have developed solutions to problems of urban ecology. Tim is a world-class scholar with a rare ability to make his work accessible to students. He draws students into animated discussions of issues and approaches, and leaves them not only with a greater understanding of the challenges and possibilities of sustainable development, but even more importantly, with a commitment to engage them. His manner is open, friendly, and accessible, never condescending. He conveys a genuine enthusiasm for his work and for the opportunities available to students to participate in community building activities.

Paxton Marshall, Professor of Electrical and Computer Engineering

The first time I interacted with Professor Beatley was in a meeting with his teaching assistants. I had requested to work with him due to his interest and research in local food systems, but I otherwise knew little about his teaching style or personality. I expected the first meeting to be a discussion about how many office hours he expected and how to grade undergraduate papers and tests; instead, we spent the hour talking about sound maps, edible walking tours, making documentary videos and more—I left feeling exhilarated! I had never heard so many innovative ideas or felt so engaged by a conversation with a professor. I immediately registered for his Sustainable Communities class and looked forward to two years of learning and interacting with a knowledgeable and supportive professor.

Dana Smith, Graduate Student

Professor Beatley has tremendously impacted my career here at the University and my future plans. I first heard Professor Beatley lecture when I was a first year. He talked about how we can create sustainable cities and used vivid examples from all over the world. His progressive approach and innovative ideas influenced me enough to explore the field of Urban Planning and eventually pursue a degree in it. Since then, I have taken three more of his courses and he is now mentoring my Independent Study. After enrolling in his unique “Community Food Systems” course, I found a passion in Food Systems Planning. I am now applying to Public Health and Urban Planning graduate programs to further develop my newfound interests in providing healthy, sustainably produced food for low income families. Without Professor Beatley’s unique approach to courses and true passion for what he does, I would not have found my own passion.

Carla Jones, Undergraduate Student

I worked with Professor Tim Beatley for two years as a teaching and research assistant in addition to being one of his students. His support was crucial to my current pursuit of a Ph.D. in Sustainability. Personally, I hope to be as humble, creative, supportive, and inspiring in my own life as I have experienced with Tim. His door was always open, he lived what he taught, and he encouraged me to pursue my dreams. Tim conveys his enthusiasm for the subjects he teaches in lectures, course projects, and extracurricular activities. In class, Tim’s powerpoints are famous for containing tons of photographs, most of which he has taken himself. The images are the perfect backdrop for his lectures and support his expertise, which is evident when he

speaks with great feeling and detailed knowledge about the topics themselves. I remember learning about co-housing, alternative transportation, and other planning topics and seeing wonderful examples from around the world. I most vividly remember the passion in Tim's voice when he spoke about the places he'd been, the things he'd seen, and the people he talked with. His passion was infectious and I found myself wanting to learn more, know more, and explore for myself.

Regine Kennedy, Graduate Student

Discovery

Not only is he an excellent teacher, but he is also one of our highest profile and prolific faculty. In addition to an active speaking schedule at universities across the globe, he has published nine books in the past fifteen years.

Kim Tanzer, Dean of the School of Architecture

I was fortunate to be one of the students that Tim led on a field study to Spain in the spring of 2009. A friend of Tim's, who had been working on the Vitoria Green Belt for decades, coordinated the study trip activities. During the trip, we experienced this marvelous medieval city and gained an understanding about the challenges of creating the remarkable Green Belt that encircles it. This enlightening experience inspired subsequent coursework and made me consider the tenacity and patience needed for long-term planning.

**Regine Kennedy,
Graduate Student**

Professor Beatley is also internationally known and respected. While I studied abroad at the University of Hong Kong, his Green Urbanism: Learning from European Cities book was a required reading for one of my courses. Overall, Professor Beatley has had a tremendous positive impact on my time here at the University and has helped shape the student that I have become.

Carla Jones, Undergraduate Student

Upon entering the world of environmental education post-college, I was handed a book, *Last Child in the Woods*, by my employer. Leafing through the text, I read Tim Beatley's name numerous times, a reinforcement of his effectiveness as a teacher. Not only have his ideas followed me mentally to my present vocation, but they have followed me in a concrete way through this book. Tim Beatley is quite a role model.

**Elizabeth Spellman,
Undergraduate Student**

Integration of Knowledge

Beatley is a regular activist in the community at large, deeply involved in community gardens and sustainable agriculture here in central Virginia. He is an exemplar not only in the classroom, but among our faculty, and in the community.

Kim Tanzer, Dean of the School of Architecture

The assignments also engage the students in the Charlottesville community. For instance, in the "Community Food Systems" course, my group assessed Charlottesville's emergency food system and produced a report that Charlottesville can use to improve its efforts. Outside of the classroom, he has made himself more than available to students. He has been active in the Student Planning Association. In addition, he initiated the 100 Mile Thanksgiving where students and faculty bring dishes made from ingredients that are produced within a 100 mile radius of Charlottesville. His jovial personality and exuberance has made him a student favorite within the School of Architecture and University community.

Carla Jones, Undergraduate Student

In his undergraduate class that I assisted with, students were asked to analyze their hometown

using the planning tools he taught in class. I read over one hundred of these reports and was very impressed with how the students were able to apply what they learned to provide insights about their hometown.

Regine Kennedy, Graduate Student

Professor Beatley had us work on projects like the documentary film project, which encouraged us to go into the community and visit green organizations, foster our creativity, and learn how to become, in a sense, environmental teachers ourselves. The most important lessons I have taken away from Professor Beatley is that sustainable planning not only reduces our carbon footprint, but can help us boost local pride and identity, make us healthier through a new diet and lifestyle, and help us form deep and wonderful relationships with the people in our community.

Rowena Clima, Undergraduate Student

Service

I often encounter Tim working with student groups outside of class. He is the faculty sponsor for the UVA community garden, which has engaged students in working together to grow food for homeless shelters and other community needs. Tim also sponsors the annual 100 mile Thanksgiving dinner of the School of Architecture, (which is mostly student-driven). He has organized the sustainable cities field study, most recently spring break, '09, taking a group of about 20 students to Spain (Vitoria and Barcelona). Last year he collaborated with a group of graduate students to develop a sound map, and sensory map/study for Charlottesville.

Paxton Marshall, Professor of Electrical and Computer Engineering

Outside of the classroom, Professor Beatley encourages students to get involved in student organizations and champions meaningful causes. He advises the UVA Community Garden and provides guidance and support for this new organization by acting as a liaison between students and administration. He generously meets with students on a regular basis to discuss ideas and provide feedback. Professor Beatley has greatly assisted me as a student leader by providing encouragement and connecting me with other leaders in the community.

**Dana Smith,
Graduate Student**

Last year, I, along with four other students, dedicated my fourth year at UVA to establishing a Community Garden on Grounds. With hurdles to jump from the very beginning, however, our goal did not seem very promising. Without Tim's help I think I can safely say that the Community Garden would not have materialized. Tim served as our liaison with the administration, kept a cool head when our emotions and frustrations ran high, and fought for us in times when we thought all hope was lost. The Community Garden, and the entire journey involved in its conception, impacted the way I view the world and my goals for the future.

Connie Migliazzo, Undergraduate Student

Additional Documentation: “In the News”

All-University Teaching Award: Timothy Beatley, urban and environmental planning

April 28, 2010 — All-University Teaching Award: Timothy Beatley, urban and environmental planning In his two dozen years at UVa., Timothy Beatley, Teresa Heinz Professor of Sustainable Communities, has earned legendary status among students and faculty across all schools at the University. His visionary ideas have influenced the thinking and practice of countless students both in and out of the classroom as he brings ethical and technical approaches to contemporary environmental problems.

Beatley's Community Food Systems course, his "sound maps," edible walking expeditions and documentary videos are a few examples of his innovative approaches to student engagement.

"Sending compassionate, mindful, caring environmentally fluent and responsible citizens into the world is my aspiration," Beatley wrote in a teaching statement. "Teaching planning and sustainability is an unusual privilege," he said.

The All-University Teaching Award, made to full-time faculty at any rank, emphasizes excellence in teaching; research and service accomplishments are also considered. Winners receive \$2,000.



Timothy Beatley

Photo by Dan Addison

Wednesday, October 21, 2009

[Faculty to be Featured in Sustainable World Symposium](#)

TIMELESS DESIGN IN A SUSTAINABLE WORLD – at the Lewis Ginter Botanical Garden, Richmond Wed and Thurs, October 28-29. This two-day symposium will feature our own Thomas Woltz, ASLA, of Nelson Byrd Woltz Landscape Architecture Firm, Charlottesville, VA as well as Douglas Reed, FASLA, of Reed Hilderbrand Associates, Watertown, MA. AND will showcase the Richmond premiere of Prof. Timothy Beatley's documentary, *The Nature of Cities*. The cost for the event is \$70 for Wednesday only (\$35 for students); \$95 for Thursday only (\$48 for students); and \$130 for both days (\$65 for students). The fee includes dinner Wednesday and/or lunch Thursday. Event description: If one legacy of the 20th century is its architectural prowess, might the 21st century be devoted to developing exquisite green spaces between the buildings where we live, work, and play? All around the world, growing urban populations are seeking communal spaces—parks, squares, plazas, piazzas, greenways and gardens—as essential components of daily life, places of respite and reflection, recreation, and celebration. This symposium will examine timeless principles of design—whether applied to the creation of a residential garden or a public space—that connect us to the natural world and in so doing, fulfill man's innate desire for association with other living things. The symposium honors

the legacy of Charles F. Gillette, a leader in the field of landscape architecture, by engaging the public in a conversation about the importance of landscape design and the value of Gillette's ideals of elegance, superb craftsmanship, and seamless blending of architecture and garden. For the itinerary and online registration visit the symposium's website.

Thursday, October 15, 2009

[4th Annual 100-Mile Thanksgiving](#) ↗

The fourth-annual gathering of some dedicated UVA foodies. By Andrew Jenner [Edible Blue Ridge Magazine] To Dana Smith, the meal had all the appearances of a traditional Thanksgiving dinner, and in most ways, it was just that—turkey, pies, sweet potatoes, and eggnog, spread across several tables. But this Thanksgiving meal satisfied on a deeper level: Nearly everything had been grown, made, brewed, or otherwise concocted within 100 miles of Charlottesville. Filling a church fellowship hall were dozens of happily chatting students, faculty, friends, and family of the UVA department of urban and environmental planning. As the crowd worked its way down the buffet line, guests read and discussed the recipe cards that sat beside each dish, explaining where the ingredients had come from. Then, while seated to eat in smaller groups, they continued to parse the most adventuresome and tastiest of the 100-mile dishes, each of which was prepared by someone in attendance. Tim Beatley, a renowned professor of sustainable communities, introduced the 100-mile Thanksgiving idea to his department in 2006, after meeting Alisa Smith and J.B. MacKinnon, writers from Vancouver who popularized the concept in their book *The 100-mile Diet: A Year of Local Eating*. [for complete article, follow link in headline]

Thursday, June 25, 2009

[Faculty Receive University Academic Community Engagement Grants](#) ↗

{News from the Office of University and Community Partnerships}The Office of the Executive Vice President and Provost announced today the School of Architecture faculty who are recipients of the 2009 Academic Community Engagement (ACE) grants. These grants are awarded to UVA. faculty members who create a new course or revise an existing course to incorporate a community service or community-based research project. Tanya Denckla Cobb, Senior Associate at the Institute for Environmental Negotiation, and Timothy Beatley, the Teresa Heinz Professor of Sustainable Communities, designed the course "Community Food System Planning: PART II." Students in their class will continue to explore the challenges of acquiring local food in Charlottesville and its surrounding communities, while working with the Jefferson Board for Aging and Thomas Jefferson Planning District Commission to develop a comprehensive plan to improve access.

Tuesday, February 24, 2009

["Advocate of Livable Cities Sees the Big, Detailed Picture"\(Houston Chronicle\)](#) ↗

[By MAGGIE GALEHOUSE Copyright 2009 Houston Chronicle] "Tim Beatley wants to bring nature back to city streets. He's trekked through Copenhagen, Melbourne and other far-flung locales to see why people have left their cars in favor of walking, or planted gardens on their

roofs. In Houston last week to speak at Rice University, the author and University of Virginia professor took a few minutes to talk with Chronicle reporter Maggie Galehouse...." [for complete article, follow link to Houston Chronicle]

Thursday, February 19, 2009

[Timothy Beatley's World Changing Interview](#) ↗

Can the United States lead the way to a bright green future for the planet? Here at World changing, we believe that the answer is yes. As Alex Steffen wrote in our December feature World changing and the American Future: "If the world is going to figure out one-planet prosperity, a bright green way of life that can lift everyone out of poverty while averting catastrophe, to some very serious extent, we Americans will need to invent our own version of it first." Sustainability experts Peter Newman and Timothy Beatley share a similar view about both the opportunity and responsibility facing the United States. And they believe that the change must take place first in our urban communities. [for complete article, follow link to WorldChanging website)

Wednesday, January 21, 2009

[Students Create Short Documentary on Community Bikes Program](#) ↗

Students Todd Geraden and Amara Lewis created a short documentary on a new sustainability initiative they started with Charlottesville Community Bikes under the auspices of Heinz Sustainable Communities Professor Timothy Beatley's class on Sustainable Communities. The film is one of 18 produced by members of the class, and was voted by the students as the best among them.

Monday, December 1, 2008

[Prof. Timothy Beatley Authors New Book on Green Urbanism](#)

A new book, "Green Urbanism Down Under: Learning from Sustainable Communities in Australia", by Timothy Beatley (Heinz Professor of Sustainable Communities) with Peter Newman, was released last month from Island Press. Beatley and Newman discuss the successful strategies employed by Australian citizens and governments to "think globally, act locally." More information: "'Green Urbanism Down Under' reports on the current state of 'sustainability practice' in Australia and the many lessons that U.S. residents can learn from the best Australian programs and initiatives. Australia is similar to the United States in many ways, especially in its 'energy footprint.' For example, Australia's per capita greenhouse gas emissions are second only to those of the United States. A similar percentage of its residents live in cities (85 percent in Australia vs. 80 percent in the United States). And it suffers from parallel problems of air and water pollution, a national dependence on automobiles, and high fossil fuel consumption. Still, after traveling throughout Australia, Beatley finds that there are myriad creative responses to these problems and that they offer instructive examples for the United States. Green Urbanism Down Under is a very readable collection of solutions. "Although many of these innovative solutions are little-known outside Australia, they all present practical

possibilities for U.S. cities. Beatley describes 'green transport' projects, 'city farms,' renewable energy plans, green living programs, and much more. He considers a host of public policy initiatives and scrutinizes regional and state planning efforts for answers. In closing, he shares his impressions about how Australian results might be applied to U.S. problems."

Monday, October 1, 2007

[Prof. Tim Beatley Contributes to Copenhagen Agenda for Sustainable Cities](#)

Heinz Professor of Sustainable Communities, Timothy Beatley, contributed his expertise to the international effort to identify ten principles for sustainable city governance. This effort, known as the Copenhagen Agenda for Sustainable Cities, was organized by Mandag Morgen ("Monday Morning"), the largest Scandinavian independent think-tank. The ten principles were well-received at the IFHP-World Congress last week in Copenhagen with the participation of more than 600 city planners, mayors, scientists and public officials from around the world. The next step for the contributors will be to develop best practices guidelines and provide examples for city administrators.

Wednesday, April 25, 2007

[Prof. Timothy Beatley Serves as Guest on NPR Program](#)

Teresa Heinz Professor of Sustainability Timothy Beatley was a featured guest on the April 25th edition of the program, "On Point with Tom Ashbrook," distributed by National Public Radio. The discussion, "Big Apple Going Green?" concerned New York City Mayor Michael Bloomberg's plan to make significant environmental improvements to the city in the next 25 years. A podcast of the program is available for listening at the link below.

Tuesday, April 24, 2007

[Faculty Receive NIH Global Health Grants for New Course Development](#)

Two \$5,000 development grants were awarded to School of Architecture faculty through UVA's NIH Fogarty International Center Framework Program in Global Health IEN Senior Associate Tanya Denckla-Cobb and Teresa Heinz Professor of Sustainable Communities Timothy Beatley were awarded a grant to establish their joint course, "Healthy Communities, Healthy Food Systems: Global-Local Connections". Denckla-Cobb will work on the project during summer 2007.