

**Table 2: Location, Delivery, and Interaction Enrollment Reporting Categories**

Location	Delivery Mode	Interaction Mode
<p><b>(1) On-Campus</b> Instruction is received by the learner in a space located on a campus site that has been approved as such by SCHEV and/or the General Assembly (e.g. classroom building on the main or a branch campus). The site must be one that is treated as a campus by SCHEV for reporting purposes.</p>	<p><b>(1a) Predominant Face to Face</b> For <b>formal instruction</b>, the instructor and learner share the same physical space more than 50% of the time (understood in terms of Carnegie credit hour equivalency).</p>	<p><b>(1aS) Synchronous</b> The instructor and learner interact mostly at the same time.</p>
	<p><b>(1b) Distance – Hybrid</b> For <b>formal instruction</b>, the instructor and learner share the same physical space less than 50% of the time (understood in terms of Carnegie credit hour equivalency). Electronic delivery is used for the balance of instruction.</p>	<p><b>(1bS) Synchronous</b> During electronic interaction, the instructor and learner interact mostly at the same time (e.g. video conference). <b>(1bA) Asynchronous</b> During electronic interaction, the instructor and learner interact mostly at different times (e.g. discussion board).</p>
	<p><b>(1c) Distance Electronic</b> Apart from a face to face orientation or initial class meeting, for <b>formal instruction</b>, the instructor and learner use electronic means to interact 100% of the time (understood in terms of Carnegie credit hour equivalency).</p>	<p><b>(1cS) Synchronous</b> During electronic interaction, the instructor and learner interact mostly at the same time. (e.g. video conference) <b>(1cA) Asynchronous</b> During electronic interaction, the instructor and learner interact mostly at different times (e.g. discussion board)</p>
	<p><b>(2) Off-Campus</b> Instruction is received by the learner in a space that is not on a site approved as a campus by SCHEV and/or the General Assembly. Such spaces may include leased facilities funded through the institution’s operating budget, or the student may be completely remote from any institutionally managed facility (e.g., at home).</p>	<p><b>(2a) Predominant Face to Face</b> For <b>formal instruction</b>, the instructor and learner share the same physical space more than 50% of the time (understood in terms of Carnegie credit hour equivalency).</p>
<p><b>(2b) Distance – Hybrid</b> For <b>formal instruction</b>, the instructor(s) and learner share the same physical space less than 50% of the time (understood in terms of Carnegie credit hour equivalency). Electronic delivery is used for the balance of instruction.</p>		<p><b>(2bS) Synchronous</b> During electronic interaction, the instructor and learner interact mostly at the same time (e.g. video conference). <b>(2bA) Asynchronous</b> During electronic interaction, the instructor and learner interact mostly at different times (e.g. discussion board).</p>
<p><b>(2c) Distance Electronic</b> Apart from a face to face orientation or initial class meeting, for <b>formal instruction</b>, the instructor and learner use electronic means to interact 100% of the time (understood in terms of Carnegie credit hour equivalency).</p>		<p><b>(2cS) Synchronous</b> During electronic interaction, the instructor and learner interact mostly at the same time. (e.g. video conference) <b>(2cA) Asynchronous</b> During electronic interaction, the instructor and learner interact mostly at different times (e.g. discussion board)</p>