

State Council of Higher Education for Virginia

March 24, 2008

Value-Added Assessment Implementation, Fall 2007

1	2	3	4	5	6	7	8
Institution	Total Undergrad. Population	Core Area Assessed	Assessment Sample/Cohort [1] Pre assessment [2] Post assessment	Approach	Data Collection Method	Instrumentation	Competency
Christopher Newport University	4,623	Information Literacy	[1] Freshman Cohort (n~120) [2] Senior Cohort (n~90)	Longitudinal	Single Setting	Selection-Response Instrument (JMU)	Yes
Christopher Newport University	4,623	Writing	[1] Freshman Population (N~1200) [2] Junior Cohort (n~300)	Longitudinal	Single Setting & Course embedded	Performance Assessment	Yes
College of William and Mary	5,792	Quantitative Reasoning	[1,2] Underclass Cohort (N=665)	Longitudinal	Course embedded	Portfolio	Yes
George Mason University	18,221	Quantitative Reasoning	[1, 2] Underclass Cohort (N~2000)	Longitudinal	Course embedded	Selection-Response Instrument (in house)	Yes
James Madison University	16,013	Quantitative Reasoning	[1] Freshman Population (N~1000) [2] Junior Sample (n~900)	Longitudinal & Cross Sectional	Single Setting	Selection-Response Instrument (in-house)	Yes
Longwood University	3,787	Quantitative Reasoning	[1] Freshman Sample (n=1000) [2] Senior Sample (TBD)	Longitudinal & Cross Sectional	Single setting	Selection-Response Instrument (in house and external)	N/A
Norfolk State University	5,403	Quantitative Reasoning	[1] Freshman Population (N~1000) [2] Upperclass Cohort (TBD)	Longitudinal	Course embedded	Selection-Response (in house)	Yes
Old Dominion University	16,066	Writing	[1, 2] Freshman Sample (n=2314)	Longitudinal	Single Setting	Performance Assessment	Yes

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Radford University	8023	Quantitative Reasoning	[1] Freshman Cohort (n=1841) [2] Senior Cohort (TBD)	Longitudinal	Single Setting	Selection-Response Instrument (JMU)	Yes
Richard Bland College	1,368	Quantitative Reasoning	[1, 2] Freshman Cohort (n=180)	Longitudinal	Single Setting	Selection-Response Instrument (external)	Yes
University of Mary Washington	4,183	Writing	[1] Freshman Cohort (N=380) [2] Junior Cohort (n~300)	Longitudinal	Course embedded	Performance Assessment	Yes
University of Virginia	13,802	Quantitative Reasoning	[1] Freshman Sample (n=175) [2] Senior Sample (n=350)	Longitudinal & Cross Sectional	Single Setting	Selection-Response Instrument (in-house)	Yes
UVA Wise	1,911	Quantitative	[1, 2] Freshman Population (N=100)	Cross Sectional	Course embedded	Selection-Response and Constructed Response Instrument (in-house)	Yes
Virginia Commonwealth University	21,260	Quantitative Reasoning	[1] Freshman Cohort (N= 3800) [2] Upperclass Cohort (TBD)	Longitudinal	Course embedded	Selection-Response Instrument (in house)	Yes
Virginia Military Institute	1,377	Quantitative Reasoning	[1, 2] Freshman Cohort (n=100)	Longitudinal	Course Embedded	Construct-Response Instrument (in house)	Yes
Virginia State University	4,306	Quantitative	[1, 2] Freshman Cohort (N=850)	Longitudinal	Single Setting	Selection-Response Instrument (JMU)	Yes
Virginia Tech	21,997	Oral Communication	[1] Underclass Cohort (n=200) [2] Senior Cohort (n=75-100)	Longitudinal	Course embedded	Performance Assessment	Yes

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Virginia Community College System	To be implemented fall 2008.						
TOTALS	~288,000		~19,000				